



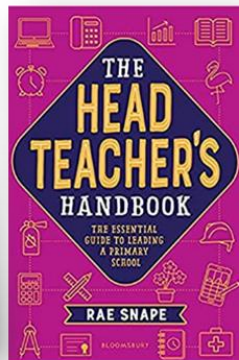
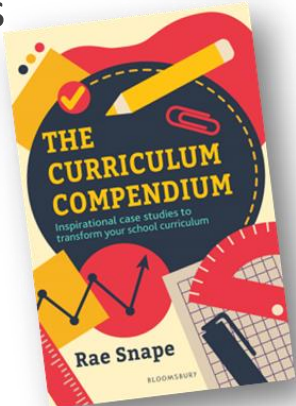
Welcome to Milton Road

A Happy, Welcoming, Creative, Community School!

Where Learning is an Adventure



- Welcome
- School Ethos
- School Values
- Curriculum Intention
- Home/School Partnerships
- The EYFS Curriculum
- Things to know and things to bring
- Tour of the classrooms & time for questions



Rae Snape – Head teacher & Writer

Let's Talk Together . . .



- Can you share a key memory from your school days?
- What did you want to be when you were a child, what was your dream? How close are you to that dream now?

Relational and Dialogic



Our Ethos, CREW Values and Curriculum Intention



“We want our children to be happy and healthy today, fulfilled in the future and able to make their world an even better place.”



Our Relational and Behaviour Agreements



**NO
OUT
SIDERS**

EVERYONE IS WELCOME IN OUR SCHOOL.
No one is the same, but everyone is equal.



A Unique Cambridge Connected Curriculum



○ Fitzwilliam Museum

Citizenship
Responsibility



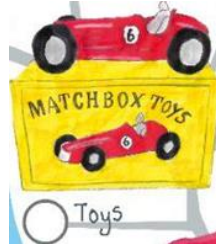
*Where Learning
is an Adventure*



○ Cambridge Central Mosque

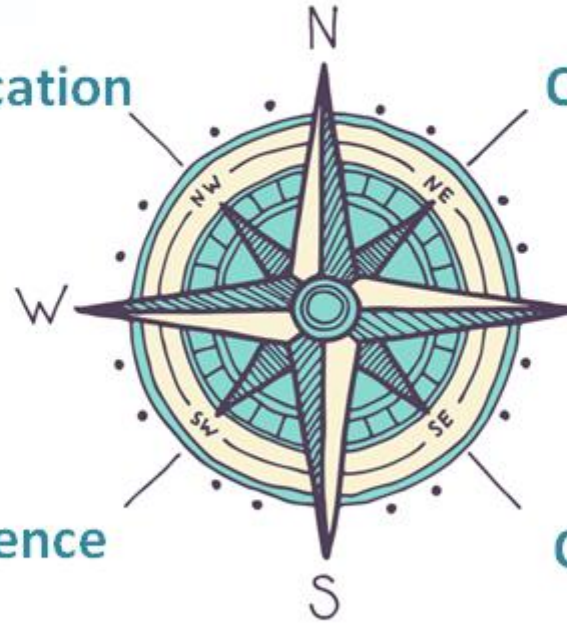
Communication

Collaboration



○ Toys

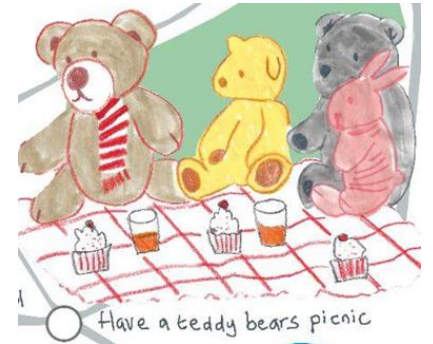
Wisdom
Critical thinking



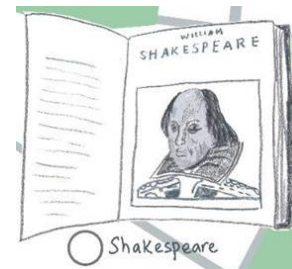
Excellence
Creativity

Competence

Compassion



○ Have a teddy bears picnic



○ Shakespeare

Courage
Character



○ Zip up my own coat



○ History of our school

100 Languages

Loris Malaguzzi

“The child is made of one hundred. The child has a hundred languages, a hundred hands, a hundred thoughts, a hundred ways of thinking of playing, of speaking. A hundred always a hundred ways of listening of marvelling of loving, a hundred joys for singing and understanding a hundred worlds to discover a hundred worlds to invent, a hundred worlds to dream.”

The Hundred Languages of Children

The child is made of one hundred.

The child has a hundred languages;
a hundred hands, a hundred thoughts,
a hundred ways of thinking, of playing, of speaking.

A hundred always.

A hundred ways of listening, of marveling, of loving.

A hundred joys for singing and understanding.

A hundred worlds to discover.

A hundred worlds to invent.

A hundred worlds to dream.

The child has a hundred languages
(and a hundred hundred hundred more)
but they steal ninety-nine.

The school and the culture
separate the head from the body.

They tell the child to think without hands,
to do without head, to listen and not to speak.

To understand without joy, to love and to marvel
only at Easter and Christmas.

They tell the child to discover the world already there
and of the hundred they steal ninety-nine.

They tell the child that work and play
reality and fantasy, science and imagination,

sky and earth, reason and dream
are things that do not belong together.

And thus they tell the child that the hundred is not
there.

The child says:

No way.

The hundred is there.

- Loris Malaguzzi



Inspired by “One Hundred Languages of Childhood” – Loris Malaguzzi

Courage - Heart South – Character

1. Hand holder
2. Careful listener
3. Patient turn taker
4. Cooperative player
5. Worlds inventor
6. Cool learner
7. Puddle jumper
8. Kind character
9. Bike balancer
10. Library visitor
11. Healthy eater
12. Water drinker
13. Road crosser
14. Cake maker
15. Party creator
16. Kind befriender
17. Compassionate carer
18. No outsider
19. Sports player
20. Theatre viewer
21. Cinema goer
22. Competent swimmer
23. Bread baker
24. Hill walker
25. Stone skimmer
26. Frisbee thrower
27. Courageous adventurer
28. Hopeful dreamer
29. Next step taker

Excellence - Hand East – Creativity

30. Trike rider
31. Lego builder
32. Hand painter
33. Let's pretender
34. Rhythmic drummer
35. Inclusive collaborator
36. Effective communicator
37. Belly laugher
38. Empathy feeler
39. CREW member
40. Arts creator
41. Poem reciter
42. Music maker
43. Star gazer
44. Enthusiastic singer
45. Innovative imagineer
46. Disco dancer
47. Joke teller
48. Skilful sewer
49. Ocarina player
50. Mindful sitter
51. Thoughtful philosopher
52. Observant drawer

Wisdom - Head West – Critical Thinking

61. Wise learner
62. Critical thinker
63. Confident speaker
64. Fluent reader
65. Imaginative writer
66. Maths investigator
67. History researcher
68. Science experimenter
69. Geography explorer
70. DT designer
71. PHSE understander
72. RE appreciator
73. Tech coder
74. Safe computer user
75. Knowledge retainer
76. SATS taker

“The Child has a Hundred Languages, a hundred hands, a hundred thoughts, a hundred ways of thinking, of playing, of speaking. A hundred worlds to discover, a hundred worlds to invent, a hundred worlds to dream.”

Loris Malaguzzi

Responsibility - Hope North – Citizenship

77. Bug hunter
78. Joy discoverer
79. Classroom tidier
80. Change maker
81. Seed sower
82. Bird watcher
83. Tree hugger
84. Branch climber
85. Bird spotter
86. Forest explorer
87. Fire starter
88. Litter picker
89. Beach comber
90. Hill climber
91. Fruit taster
92. Vegetable grower
93. Den builder
94. Bee protector
95. First aider
96. Young leader
97. Problem solver
98. Risk manager
99. Selfless volunteer
100. Purposeful pioneer
101. And one hundred more...





Milton Road Primary School

Region of Learning



Milton Road Primary School

Region of Learning



Milton Road Primary School

Region of Learning



2D and 3D Fashion Design Year 5



Afternoon Tea Party Planner



Amazon Explorer



Ancient Egyptian



Ancient Mayan Exploration Badge Year 4

1. Map skills knowledge, opportunities
2. Integrate new educational taxonomy and technology for learning
3. Bridge the education/employment gap
4. Strengthen connection and belonging reducing inequality



YEAR TWO

Where Learning is an Adventure!



Name: _____

Curriculum Intent: "We want our children to be happy and healthy today, fulfilled in the future, and able to make their world an even better place."

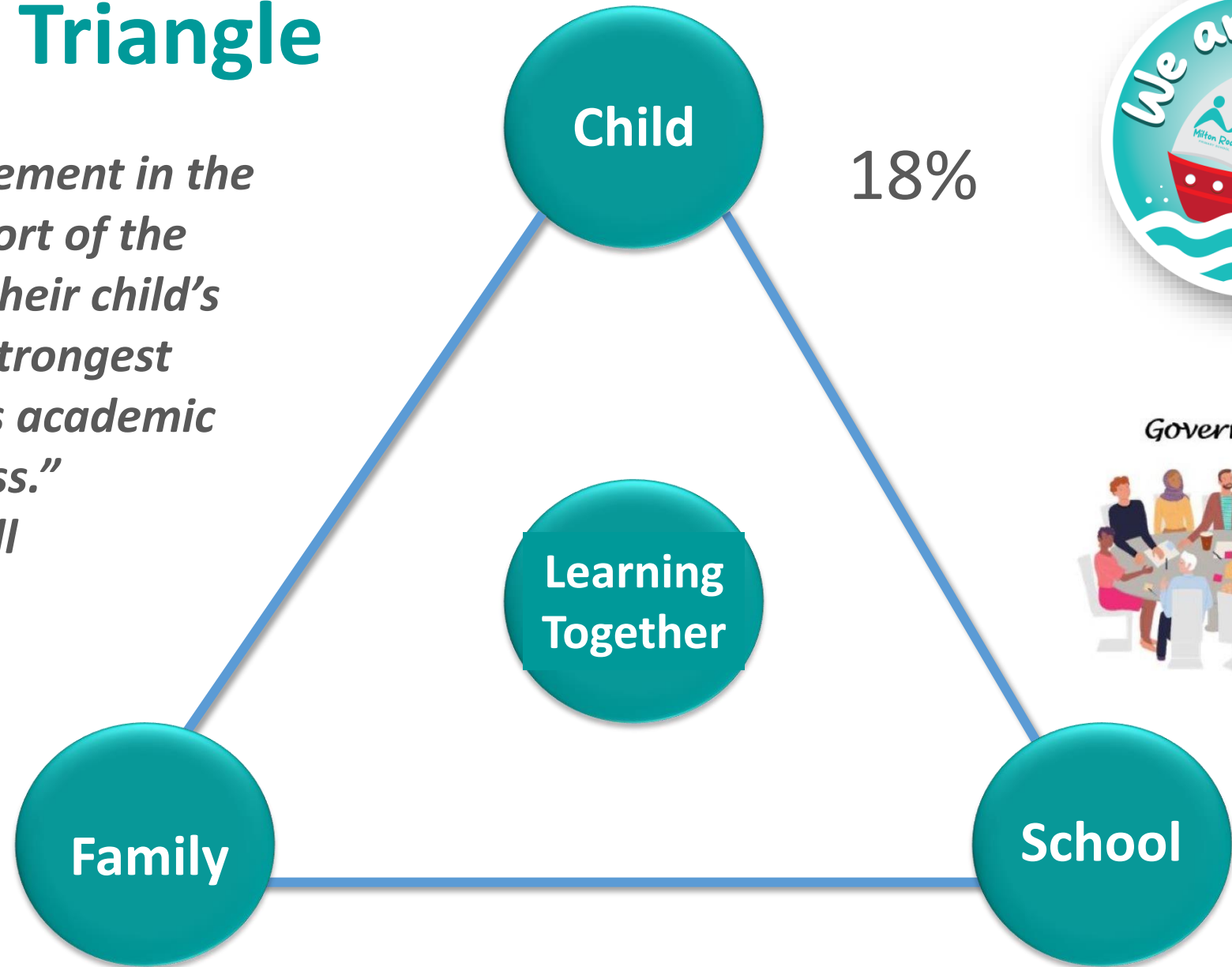
The Mapped Cambridge
Connected Curriculum for
Milton Road
Primary School

Conceptual Design by Rae Snape
Headteacher and Author
Illustrated by Emma Bennett
www.emmabennettillustration.com

The Learning Triangle

“Parents’ active involvement in the life of the school, support of the school and interest in their child’s learning is one of the strongest indicators of the child’s academic and behavioural success.”

*Professor Janet Goodall
University of Bath*



Governors



Connection is our super power!

ADMISSIONS FORM

PLEASE ENSURE YOU COMPLETE
AND RETURN THE ADMISSIONS
FORM BY SUNDAY 29TH MAY
2026

WELCOME EVENING

10TH JUNE AT 6:30PM
PARENTS ARE INVITED TO A WELCOME
EVENING IN OUR SCHOOL HALL
THERE WILL BE A SHORT INTRODUCTION
FROM THE HEADTEACHER, PRESENTATION
FROM OUR EYFS TEACHERS AND OFFICE
MANAGERS, FOLLOWED BY A CLASSROOM
TOUR

TRANSITION DATES

FIRST DAY AT SCHOOL
THURSDAY 3RD SEPTEMBER 2026
SETTLE IN SESSIONS 3RD TO
9TH SEPTEMBER
CHILDREN WILL START FULL
TIME FROM THURSDAY 10TH
SEPTEMBER

PARENT TEACHER CONSULTATIONS

ONLINE CONSULTATIONS WILL BE
AVAILABLE WITH YOUR CHILD'S
TEACHER TO DISCUSS THEIR FIRST
FEW DAYS AT SCHOOL AND
ADDRESS ANY CONCERNS. FURTHER
INFORMATION WILL BE SHARED
SOON.

NEED SUPPORT?

THE SCHOOL OFFICE TEAM ARE
HAPPY TO HELP. PLEASE COME TO
THE OFFICE OR EMAIL US
OFFICE@MILTONROAD.CAMBS.SCH.UK

RECEPTION 2026 ROADMAP



PREPARATIONS

DURING MAY
OUR EYFS LEAD WILL
MEET/CONTACT YOUR CHILD'S
PRESCHOOL/NURSERY/
CHILDMINDER

STAY AND PLAY

CHILDREN & PARENTS INVITED
30TH JUNE: AM & PM SESSIONS
(YOU WILL BE NOTIFIED WHICH
ONE TO ATTEND)

OPEN FRIDAYS
3RD & 10TH JULY: 3.30-4.00PM
MORE INFORMATION WILL BE
ANNOUNCED

PHONICS WORKSHOP FOR PARENTS

WEEK COMMENCING 21ST
SEPTEMBER 2026 (DATE TBC)
2.30-3.00PM

SCHOOL COMMUNICATIONS

WE SHARE IMPORTANT INFORMATION VIA
ARBOR PARENT APP, SEESAW, AND EMAIL —
PLEASE CHECK THESE REGULARLY.

OUR WEEKLY NEWSLETTER (WITH KEY
DATES AND UPDATES) IS PUBLISHED EVERY
THURSDAY.

TRANSITION DATES

FIRST DAY AT SCHOOL THURSDAY
3RD SEPTEMBER 2026
SETTLE IN SESSIONS 3RD TO 9TH
SEPTEMBER
CHILDREN WILL START FULL
TIME FROM THURSDAY 10TH
SEPTEMBER

PHONICS WORKSHOP FOR PARENTS

WEEK COMMENCING 21ST
SEPTEMBER 2026 (DATE TBC)
2.30-3.00PM

PARENT TEACHER CONSULTATIONS

ONLINE CONSULTATIONS WILL
BE AVAILABLE WITH YOUR
CHILD'S TEACHER TO DISCUSS
THEIR FIRST FEW DAYS AT
SCHOOL AND ADDRESS ANY
CONCERNS. FURTHER
INFORMATION WILL BE SHARED
SOON.

Open communication and positive relationships are key!



In your envelopes, you will find:

- Your child's allocated class (for example, Red Squirrels or Hedgehogs)
- A printed summary of the Welcome Pack
- A welcome leaflet to read through with your child about their classroom
- Information about how to order School Meals provided by Lunchtime Co.



Information about Stay & Play sessions will be emailed families by the end of this.

What we need from you:

- Return your admissions form so we can set up
- Return any allergy forms or medical request forms
- Return your Free School Meal (FSM) form - not sure if you are eligible? Come ask us!
- Follow the instructions to activate your Arbor account when invited
- Download the Arbor Parent App
- Follow the instructions register with Seesaw
- Follow the instructions register with Navigatr
- Follow the instructions register with SchoolCloud
- Book your child's meal daily using the Arbor App



Open communication and positive relationships are key!

What you can expect from us:

- Our weekly Newsletter called The Navigator, is sent every Thursday
- Seesaw updates from your child's class teacher and child
- Emails from the school office
- Open Fridays
- Expert Showcase events and family sessions
- Regular updates on the school website, including:
 - Key dates
 - Parent Forms
 - Calendar information
 - General Information
- School updates and news shared on Instagram and Facebook

Communication channels:

- General enquiries: office@miltonroad.cambs.sch.uk
- To report illness or request term-time leave: absent@miltonroad.cambs.sch.uk
- If you have any questions or concerns, please speak to your child's class teacher. Our school team is always happy to help.
- Parent WhatsApp groups are welcomed. We kindly encourage everyone to "Think before you speak" to help us maintain a positive, respectful and supportive community for all families.

This May 2026:



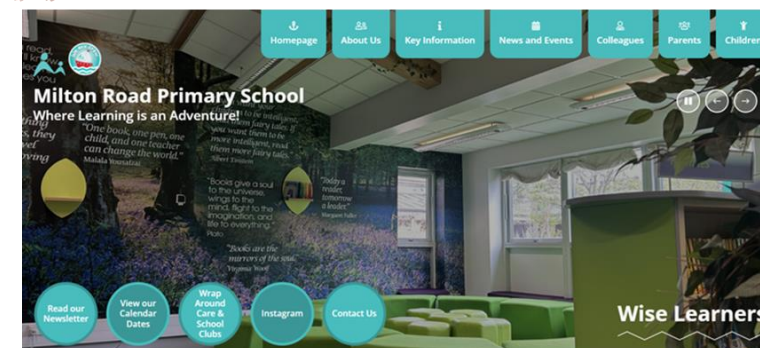
[The Weekly Navigator 07.05.2026](#)

Welcome to Milton Road's Weekly Newsletter.

[Go to this Sway](#)



Seesaw
Keeps everyone in the learning loop



What's Special about the Foundation Stage?



Education in the early years is about developing strong, curious, confident children who love learning!



Children who acquire a sense of mastery, a willingness to 'have a go' and to learn from mistakes have a head start in education.

Unique Child, Positive Relationships, Enabling Environments = Learning & Development



Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning

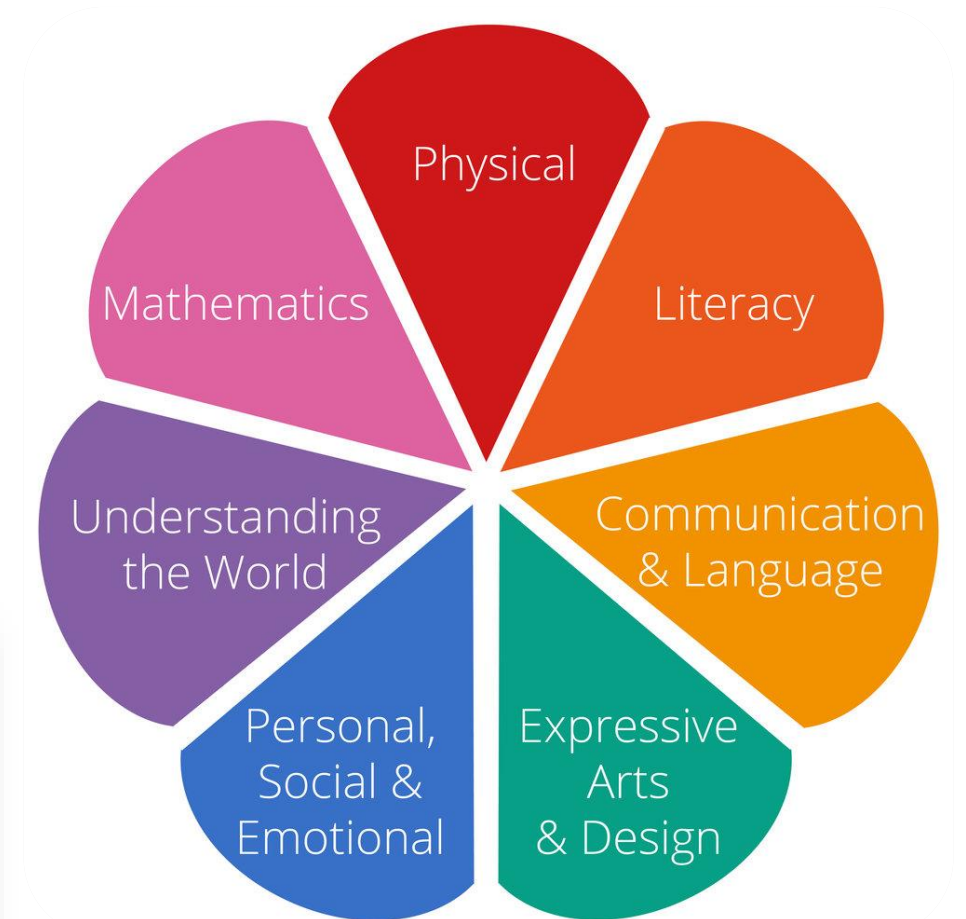
MOTIVATION

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING

Having their own ideas
Making links
Working with ideas



A Day in Reception

- Morning Challenge
- Self Registration
- Maths/English
- Snack
- Cool Time: Choosing our own learning
- Phonics
- Lunchtime
- Maths/English
- Snack
- Child Initiated Learning Time
- Topic
- Story
- Home



Transition Timetable



Date	Activity
Summer Stay & Play	
Tuesday 30th June	9:30am-11:00am stay and play session 1:30- 2:45pm stay and play session.
September Settling in	
Thursday 3rd September	Children in school from 9:00- 11:30am
Friday 4th September	Parent update via school cloud which launches on
Monday 7th September	Thursday 3 rd September at 9:30am.
Tuesday 8th September	Children to attend 8:45am – 1:00pm
Wednesday 9th September	(including lunch)
Thursday 10th September	Children to attend school full time 8:45am-3.15pm.

What does your child need to bring on their first day at school?

- Water Bottle filled with water and a healthy snack. (No Nuts please!)
- Wellies to wear in the Mud Kitchen and at Forest School
- Spare clothes to keep at school (pants, socks, trousers, top)
- Indoor shoes or slippers that your child can put on themselves

School Uniform:

- Milton Road defines itself as a “Non-Uniform School”
- Football Kits must not be worn as school clothing
- Avoid clothing with big logos, or overt branding/fashion labels
- A Book Bag: available to purchase on Arbor Parent App
- MRPS Branded T-Shirt and Jumper for PE days only

Please name everything!

- We teach children to take responsibility for their belongings
- It really helps us when items are named
- There are no Lost property boxes! We collect any unclaimed items in the front office at the end of each half term



How can I help my child prepare for school?



Growing independence



Taking care of themselves

- ✓ Putting on/taking off their coat and shoes
- ✓ Using the toilet and washing their hands
- ✓ Getting dressed with little help, e.g. after using the toilet or doing PE
- ✓ Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- ✓ Spending time away from you, learning they can be looked after by caring adults

Play, creativity and curiosity

- ✓ Taking part in imaginative play (e.g. role play)
- ✓ Drawing, painting, colouring and sticking
- ✓ Sharing story books, looking at pictures and talking about the characters
- ✓ Exploring the world around them (e.g. looking closely at the natural world, playing safely with objects at home)



Building relationships and communicating



Being with others

- ✓ Practising sharing and taking turns with toys
- ✓ Talking to them about **how** they are feeling and **why**
- ✓ Looking at story books together and speaking about what characters are feeling is a good way to do this
- ✓ Beginning to recognise what others are feeling, e.g. understanding if a friend is sad
- ✓ Encouraging them to set boundaries for themselves and others (e.g. knowing how to say 'no')

Communication and language

- ✓ Singing along with songs and nursery rhymes
- ✓ Talking happily to others about activities, experiences and the world around them
- ✓ Showing they need help by speaking clearly (in basic English or sign language)
- ✓ Recognising the pattern of their name (so they can find it on their coat peg or jacket)



Parental Engagement

Throughout the year we hold workshops for you to attend to support your child with early reading (phonics) and maths.



- Parent/Teacher meetings
- Expert Showcase
- Sing With a Smile

- Bring Your Parent to Lunch
- Volunteer for educational visits
- Community Crew – share your expertise

Family Learning Sessions



Tree of significance



Boats that float



Making
Hedgehog Homes



Active Travel – Happy & Healthy

- For the safety, health and well-being of our community we advocate Active Travel.
- Come to school on foot, scooter, roller-skates or cargo bike
- Jump off at the gates!
- Parking is limited near the site and causes obstructions.
- The car park is for staff and visitors only.
- www.camcycle.org.uk/resources/cargobikes/car-go-bikes-for-families/
- A school street for MRPS: www.cambridgeshire.gov.uk/school-streets



Who are the governors?



Governors act as a bit like the board of a company

A critical friend

Strategy not operations

Representative of the stakeholders, not
representatives for

- Ensuring clarity of vision, ethos and strategic direction
- Overseeing the headteacher's performance to manage and lead the school
- Overseeing the school's educational and financial performance



School Governors



- We need enthusiastic volunteers interested in being a governor
- Don't need to be an expert in education
- Currently particularly looking for those with skills/knowledge:
 - Sustainability
 - Renewable Energy/Net Zero
 - Estate management
- Full induction training and a Buddy
- Two meetings per half-term
- Your chance to help inspire the strategic direction of the school

Find out more



<https://www.miltonroadschool.org.uk/the-governing-body/>

Contact me about becoming a governor:

chair@miltonroad.cambs.sch.uk



Strengthening Community





Supporting Our School



Our children benefit daily from past projects funded by parents via the PTA including:

- Key Stage 1 Playground
- Whole-class Pod Seating
- Smart boards in every classroom
- The Art Studio
- 'Wonder Woods' Forest School pond
- Glockenspiels, ocarinas and ukuleles
- Educational events and special activities
- Additional classroom resources
- And much more!





A new Playground for Reception



Planned installation Summer 2026

Final push for fundraising this term:

- Summer Festival
- Whole-School Sponsored Skip
- Donations: www.givi.ng/ajhh



Red Monkey Play
Playground Creation Specialists





A new Playground for Reception



Planned installation Summer 2026

Final push for fundraising this term:

- Summer Festival
- Whole-School Sponsored Skip
- Donations: www.givi.ng/ajhh





How to Get Involved



- Come to the Summer Festival:
Sunday 28th June 3-6pm
- Join the “MRPS Parents: Helpers” WhatsApp group:
<https://chat.whatsapp.com/FhM1jHs9UPoBEIkSTGmGII>
- Join the PTA committee or help organise an event
- Donate to the school fund

Contact: hello@miltonroadpta.org

Thank you so much for joining us

When you join our school you're joining a brilliant community – be part of it!

- Office Team
- Friends of the School/PTA
- Governors
- Lunchtime Company
- Premier Education – Wrap Around Care
- Tour of the Classroom
- Opportunity to ask questions



“We are crew not passengers!”