

English

We will write for a variety of audiences and purposes, exploring both fiction and non-fiction. We will write to inform, producing an explanation text. In October, to link with Black History Month, we will explore a text by an author of colour. We will write in the style of the author to create our own contemporary version.

After half term, we will write a Norse myth focusing on effective characterisation, interweaving dialogue and action. We will then write a recount in the form of a biography, based on independent research.

Maths

We will consolidate our understanding of hundred thousands, ten thousands, thousands, hundreds, tens and ones and use this to compare, order and round numbers up to 1 000 000.

We will revisit mental and written strategies for adding and subtracting whole numbers.

We will then revisit how to multiply and divide using written methods.

We will use these skills to answer multi-step word problems before spending time looking at graphs as part of a statistics unit.

Geography

We will answer the question: how do we use maps to find out about the world? We will develop our skills in using atlases to compare aspects of physical and human geography. We will compare maps through the ages and look at their features.

Music

We will follow the Charanga scheme of work. We will learn to use Melody and Harmony in music then Sing and Play in different styles.

Science

We will investigate and explain the movement of the Earth and other planets relative to the sun. We will use the idea of the Earth's rotation to explain night and day.

Children will describe the life cycles of a wide range of animals – mammals, amphibians, insects and birds. They then compare this to the sexual reproduction of flowering plants.



Where Learning is an Adventure

"We want our children to be happy and healthy today, fulfilled in the future and able to make their world an even better place"

DT

After evaluating a range of breads, we will design our own recipe. We will make this at home to evaluate in class.

PHSCE

Through classroom 'CREW' time, games and reflection we will explore rules rights and responsibilities. We will focus on team work and understand how we contribute to the communities in our lives.

We will think about strategies for anti-bullying and will finish the term by exploring our own emotions. This last unit will cover recognising our emotions, strategies for managing them and how our emotions affect others.

RE

We are answering the enquiry question: how far would a Sikh go for their religion? We will learn about Sikh beliefs and compare these to our own.

We will look at the Christian nativity story and answer the question: is the Christmas story true?

Modern Foreign Language (French)

We will practise our Phonics, learn the seasons and use vocabulary to describe myself

PE

In our outdoor PE lessons we will practise our netball skills including accurate marking, shooting and strategies for defence and attack.

In our indoor lessons, we will develop movement phrases to incorporate a range of balances and pathways, on the floor and different apparatus.

We will also visit Abbey Leisure every Monday to develop our swimming skills and build confidence in and around water.

Art

We will explore the process of monotype, looking closely at the work of Kevork Mourad. We will build on the illustration skills we learnt in year 4, to create our own zine.

After half term, we will explore typography, drawing and design to create our own personal, highly visual maps.

Computing

We will follow the Purple Mash scheme of work. We will begin by revisiting coding skills, developing what we learnt in year 4. We will then learn some new skills in a 3D modelling unit.

History

We will investigate the question: does Alfred deserve to be called great? We will explore what life was like for Anglo-Saxons and Vikings and investigate key historical events, explaining how things change over time.