

## English

In English we will be learning to use descriptive language to write a biography. Later on in the term, we will also be learning to write a discussion text and explore opposite points of view. We will also enjoy and explore poetry.

## Maths

We start the term looking at fractions (adding and subtracting fractions, finding equivalent fractions.) We also look at time (analogue, digital) and decimals (adding and subtracting and money (coins).

## Geography

In Geography we will be looking how tectonic plates create volcanoes and earthquakes.

## Music

We will be combining elements of music to sing, improvise and perform. We will be thinking about how music is used to tell stories and how it connects us to the past. Alongside developing pulse and groove through improvisation.

## Computing

We will follow the Purple Mash scheme of work. This will involve learning about hardware and exploring animation.

## Science

We will investigate electricity. This will involve practical investigations and scientific enquiries.

We will be studying how sound is made and travels through our environment.



### *Where Learning is an Adventure*

"We want our children to be happy and healthy today, fulfilled in the future and able to make their world an even better place"

## PHSCE

We will be thinking about creating a safe and happy classroom through developing team work and positive relationships. We will explore what it means by being financially capable (budgeting and how we pay for things). In Spring 2 we will be looking at how our bodies change and relationships.

## RE

We will be exploring how the Buddha's teaching make the world a better place. Looking at the eight-fold path and what the Buddha teaches about change.

## French

We will practise our listening, speaking and writing skills about their likes and dislikes on fruit.

## PE

In our Indoor PE lessons, we will be learning how to country dance and then exploring flight in gymnastics.

In our outdoor lessons we will be practicing archery and team building activities.

## Art

In Art we will be exploring the Art of Display followed by an enrichment visit to Kettle's yard. Creating our own mini art galleries, using pastels, clay and paint.

We will then be exploring both traditional and contemporary artists in still life.

## DT

We will be making cross-curricular links to our science unit Electricity. We will be designing, producing and evaluating torches using our knowledge on creating simple circuits and switches.

## History

We will investigate the question: What impact did the Roman Empire have on Britain? We will explore what life was like for the Romans and how their society was structured. We will be celebrating our learning by having a Roman Day.