



**Milton Road Primary School**  
*Where Learning is An Adventure*

*Welcome to Year 3*  
*3R/M – Kingfishers and Puffins*



# Welcome to Year 3!

- Please can children arrived dressed appropriately for the weather e.g. jumpers (and rain coats!) or if the weather is like it has been recently- sunhats and sun cream! We like to do as much outdoor learning as possible. We will also be very active, so children will need to wear trainers or comfortable footwear.
- Please can children not bring in anything from home, we will provide all they need at school. Books, packed lunches and water bottles are the exceptions to this rule!
- Home time arrangements- thank you for being prompt. We appreciate it so much. Thank you for emailing about any changes to usual pick up arrangements.
- PE is on Wednesday and Friday this term (children to come to school in their kits)

# Key Dates

## Year 3 Expert Showcases:

- Autumn- Tuesday 28<sup>th</sup> November (Geology experts/fossil museum)
- Spring- Tuesday 19<sup>th</sup> March (Shadow puppet performances)
- Summer- Friday 28<sup>th</sup> June (Archaeologists/Egyptian exhibition)

Bikeability- wc 11<sup>th</sup> December

Stone Age Day- Friday 17<sup>th</sup> November

Parents Evenings- Wednesday 1<sup>st</sup> November  
Thursday 9<sup>th</sup> November

# What's our curriculum purpose?

*We want our children to be happy & healthy today,  
fulfilled in the future and able to make their world an even  
better place.*





# Curriculum Map



## English

Biographies and autobiographies.

Myths and Legends— we will learn how to write descriptively, how to engage a reader and how to use sophisticated vocabulary in our writing.

Tales from Other Cultures— we will learn about active storytelling and how to engage a listener, as well as learning about symbolism.

Recounts— we will learn how to use the past tense, key spelling patterns, and how to organise our ideas into paragraphs. We will use this as a vehicle to communicate our historical knowledge.

## Maths

Place Value, we will represent and build numbers to demonstrate our understanding of hundreds, tens and ones, this will enable us to compare and orders numbers. We will then build our confidence in using the four operations— addition, subtraction, multiplication and division.

## Computing

In Computing we will learn about e-safety and how to make sensible choices when online, we will learn key typing and coding skills and about the use of flowcharts and commands.

## Music

In Music, we will learn about rhythm, pitch and tempo. We will learn how to follow and replicate a beat. We will learn simple songs. We will learn how to critically evaluate a piece of music.

## History

We will be learning about Stone Age to Iron Age Britain, we will learn about chronology and timelines. We will then explore each era in turn— the Palaeolithic era, the Mesolithic era, the Neolithic era, the Bronze Age and the Iron Age. We will compare modern life with early settlements.

## Geography

We will learn about early settlements and farming and how these have changed over time. We will also look at how the climate has changed and the effect this had on living situations particularly following the last ice age. We will study maps in detail as part of this investigation.



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## PHSCE

We will learn how to build friendships and work as a team, we will learn about conflict resolution. We will learn how to stay safe and how to cope with new situations and the support networks that can help us with this. We will focus on anti-bullying and how to be a good friend.

## RE

In RE, we will be celebrating diversity of beliefs. We will learn about the beliefs of early settlers. We will learn about belonging and identifying with others. We will then study Hinduism in depth, including learning about diwali and how and why it is celebrated.

## Science

In Geology, we will learn about the formation of the different types of rock. We will learn how to identify and classify sedimentary, metamorphic and igneous rocks. We will study the key scientist Mary Anning and we will learn how fossils are formed.

## French

In French, we will focus on the four key areas- aural (listening), oral (speaking), reading and written skills. We will begin with learning about greetings and farewells, we will learn how to say how are you? And we will learn how to introduce ourselves and ask the name of others. We will then learn the alphabet in French.

## Art and Design

We will be learning how to mix colours and apply watercolours to best effect. We will be studying key artists in depth. We will learn how to critically evaluate art. We will study Palaeolithic art and how to use charcoal and natural materials as a medium of expression.

## Design and Technology

We will be learning about pneumatics and applying this knowledge to designing, creating and critically evaluating a product.

## PE

In PE, we will learn important team work and cooperation skills. We will learn basic ball handling skills including throwing and catching. We will then focus on gymnastics, devising simple routines based on patterns

# Weekly Timetable



Week Beginning: 5<sup>th</sup> September 2022

Class:

Teacher:



	SOMA	9:00-10.30			10.50 – 11.50		AFLA	12:50-2:20		2:30-3:15
MONDAY			English LO:	P L A Y	Maths LO:	L U N C H		Art LO:	P L A Y	Story LO:
TUESDAY			Maths LO:		English LO:			Music (Mrs Lane, PPA Teacher)		PE (Premier Sport)
WED			Maths LO:		English LO:			Science: Materials LO:		Handwriting <i>I know how to form diagonal joins to ascenders</i> eg. <i>ch th</i>
THURS			Maths LO:		English LO:			Geography <i>Where in the world is the UK?</i> LO:		Geography continued
FRIDAY			Maths LO:		English LO:			PSHE LO:		Story LO:
										PE LO:

# PE



- PE on Wednesdays and Fridays, thank you for sending your children dressed appropriately. Please continue to do this, especially as the weather gets colder.
- We may also have short bursts of PE on other days, so it is important children are always wearing footwear they are safe and comfortable to get active in.
- Children must bring a named water bottle every day.
- Jewellery cannot be worn, including earrings.
- Forest School is also on Wednesdays

# Educational Visits



## **Autumn:**

The Sedgwick Museum

Cinema Trip

Stone Age Day

## **Spring:**

Stapleford Granary

## **Summer:**

Botanic Gardens

The Fitzwilliam Museum

Ancient Egyptian Day

Swimming (weekly)



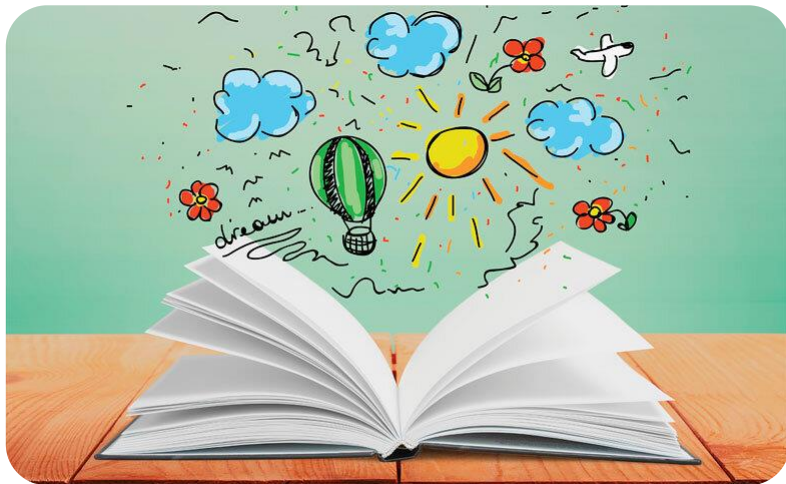


# Reading For Pleasure



*The Michael Rosen Library is at the heart of our school*

- Please read with your child as often as possible, comprehension is particularly important at this age. Please ask your child questions based on the text you have shared together.
- Please follow your child's interests to encourage a love of reading.
- Research shows outcomes are higher the more children read at home.



Children will bring a book home that they have chosen from the library (free choice).

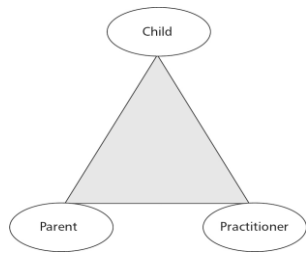
We will be reading regularly with children at school.

We will have Guided Reading sessions (Reading Practice lessons) frequently throughout the week.

# Reading books

- Please read with your child as often as possible, comprehension is particularly important at this age. Please ask your child questions based on the text you have shared together.
- Please follow your child's interests to encourage a love of reading.
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# Parents as Partners in Learning

*"A parent's active involvement in their child's education is the most significant impact on a child's learning and behaviour." Prof Janet Goodall*

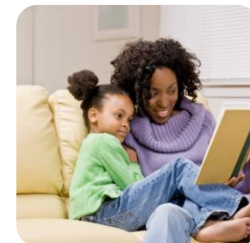
1. **Open communication is key** – catch us at the door in the morning or end of the day. For a longer meeting, email the [office@miltonroad.cambs.sch.uk](mailto:office@miltonroad.cambs.sch.uk)
2. **Talk to Us First:** The class teacher is always the first point of call with any issue regarding your child. If escalation, or signposting is needed the class teachers will organise this.
3. Making the **curriculum transparent:** You will receive a Curriculum Map for the Term as well as a weekly timetable with the objectives so that you can support your child's learning at home.
4. **Expert showcase** – towards the end of the term the children will invite parents/carers to attend their Expert Showcase. An opportunity for the children to articulate their learning and answer questions.
5. **Open Friday:** An opportunity every Friday (except the first and final Friday of every term) to celebrate your child's learning, achievement and progress.
6. **Accumulative Termly Report** to share with you your child's progress and termly teacher/parent meetings. Please come to the first parent/teacher meetings prepared to let us know of any interests, concerns, attitudes and **motivations** that your child has.
7. Updates on **SeeSaw** with photos of the children's work and learning.
8. **Volunteering in school:** educational visits, library, expert speakers, gardening, fund raising
9. **Home learning expectations: Century for home learning. Nessy/Maths Seeds for individuals**
10. **An inclusive weekly newsletter** of school events, key information, religious celebrations, as well as activities in the community, please email the office if there is something to add.

# Homework & Learning at Home



We are using a new educational resource called CenturyTech. This is an award-winning educational platform that is based on artificial intelligence to create a tailored learning pathway for your child. The programme identifies gaps in your child's learning; gives them personalised tasks to address the misconceptions and then checks to ensure they have understood it before moving on. Teachers can monitor pupils' progress through the materials, set additional work and use the data collected to inform classroom interventions.

This completely revolutionises our approach to home learning/homework, meaning each child can work through their own bespoke programme of learning, tailored specifically to their own needs, receive instantaneous feedback and working at their own pace. The platform will generate more resources as needed, so families can take control of how much learning at home their child completes, rather than feeling restricted by the amount that has been set, confident in the knowledge that all of the learning specifically follows our school curriculum. The platform gives students regular tests on material they have covered in English, maths, science and PE lessons which aids understanding and retention.



# Communication

- Please send us a message on Seesaw (either to discuss the issue or to arrange a meeting to discuss it in person)
- Please let us know (by a quick comment in the morning or a message on Seesaw or via the office) if someone different is going to pick up your child at the end of the day. If it's a regular arrangement, or someone you trust to pick up regularly, you only need to let us know once.
- Please note, older siblings in Year 5/6 cannot pick up younger siblings, although permission can be given for secondary aged siblings to do this.





Thank you for attending our welcome meeting, we are really looking forward to working in partnership with you this year!



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ADVENTURE

