

Held on Monday 2nd December 2024 1830 hours In School

Governors:	Richard Wielechowski (RW) Chair, Rae Snape (RS) Head, Matt Butler (MB), Barney Cox (BC)(arrived at 18:34), Mary Williams (MW), Mike Bleazard (MBI), Sonia Ilie (SI), Collette Harrison (CH), Rosie Humphreys (RH)(arrived at 18:46), Bayan Parvizi (BP)(arrived at 18:34), Priscilla Canizares (PC)(arrived at 18:44), Sophie Hare (SH)(arrived at 18:43),
In attendance:	Ali Hall - SENDCo
Clerk:	Meleena Walsh (Camclerk - MW)

	Discussion	Decisions Made / Actions Agreed
1.	<p>Welcome</p> <p>The GB was quorate based on the number of governors in post.</p> <p>The meeting started at 18:33</p>	
2.	<p>Apologies for Absence</p> <p>2i. Received apologies for absence: – TomDowdall, Laura Monk</p> <p>2ii Non Attendance – Julianna Mandra</p> <p>Consent to absence: as above</p>	
3.	<p>Declaration of direct or indirect pecuniary interest in any of the following items</p> <p>nil</p>	No declarations for items on this agenda were made.
4.	<p>Review of previous minutes 14th October 2024</p> <p>To approve the minutes of the FGB meeting 14.10.2024. The minutes from 14th October 2024 were both duly approved by the FGB.</p>	
5.	<p>Agreed Actions Update – see actions list</p> <p>050 The Key Safeguarding training to be completed, it was noted that training had been completed by GB members.</p>	053 Certificates to be sent to MRPS HR for storage on SCR.
6.	<p>School Improvement</p> <p>6i Headteacher's Report</p> <p>The head teacher's report was made available to the governors prior to the meeting via Governor Hub. The governors were invited to raise any questions regarding the report.</p> <p>Q./ A governor asked – How is MRPS going to become a Champion school for White Rose maths when it uses a different maths scheme, how will this work?</p> <p>A./ The Head responded that the school uses Maths No problem (as it cuts down on producing photocopied work sheets) however, the school uses many different maths resources which includes White Rose. We are only currently looking at having a conversation with White Rose at this stage.</p>	

Safeguarding

The Head shared a presentation outlining the principles of safeguarding and the role of the governors within that.

SAFEGUARDING IS EVERYONE'S BUSINESS

Q./ A governor queried - Why has there been an increase in safeguarding logs?

A./ The Head responded - This increase is across the County, and the data that came through at the recent Safeguarding Conference shows an unprecedented increase in safeguarding concerns raised and logged.

Q./ A governor asked - Have the cases of safeguarding been in specific pockets of children/families with the school?

A. The Head responded – no this has been a broad spread across the school.

Q./ A governor asked – if a child was to attend A&E would this information get fed back to the school?

A./ The Head responded – I would not be confident that the school would receive this information from the hospital.

Q./ A governor mentioned – is there anything that is not attendance related that the previous high turnover of staff within the 'office' may miss?

A./ The Head responded – the systems that are in place are now more robust. The tranches of the school administration work in unison with each other. The systems are more robust and there is more continuity around the staffing which increases the level of knowledge around families that require support.

Q./ A governor asked - Where are the conversations that are had with parents held as a record? Is it on SCR?

A./ The Head clarified that parents conversations are recorded on CPOMS, this is the system that all safeguarding concerns are logged on. The SCR is where all of the data that is held on DBS clearance etc is held for all adults that attend the school.

Q./ A governor asked – is the information that is held (on safeguarding) disclosable or evidential?

A./ The Head responded – the training that the staff receive is very clear around how to record concerns to ensure that is an accurate and concise log, held should it ever be needed in a welfare case.

Pupil Premium Report

6ii

A Hall gave an update on the pupil premium funding

Pupil Premium Categories

Low income (FSM)

Ever 6 (those that were previously on FSM)

Pupil Premium Plus - Children who have been in care for one or more days

Armed Forces – small percentage of funding

It was noted that the pupil premium funding is run by the academic year. Guidance from the DfE states that the funding should be used to support children that have an educational requirement. This may or may not be those that fall into the categories above.

The funding is allocated out to ensure that all children can access the curriculum, SEMH support, additional SEND needs. (33% of PP children have SEND) Improving attendance rates of PP children, providing enrichment opportunities

DfE guidance recommends that funding is best placed on the below;

Providing high quality teaching (most important spend from the PP budget)
Academic support (group interventions, including maths, reading, and sensory circuits)
Enrichment activities – trips and residential and clubs (it was noted that the residential had 100% attendance)

The attainment of the pupil premium children without additional SEND requirements making progress in reading, writing and maths. It was noted that this was still a cohort of children that needs to be monitored.

Q./ A governor asked - Does the school have a comparison with previous MRPS cohorts?

A./ AH responded – we can access this information and it can be shared with the next teaching and learning committee

It was noted that the ELSA sessions and Hive provision has been well received and was working well.

Attendance has been steadily improving for the pupil premium children and will remain a focus.

It was noted that there is a lower uptake on parents evening from the parents/carers of pupil premium children and the staff were working to resolve this.

Q./ A governor questioned – How do we ensure that all family are applying for FSM?

A./ AH the Head responded that this is part of the onboarding at the start of the new academic year and parents are reminded to complete the form if applicable. There will always be a number of families that do not claim for FSM though personal reasons.

Q./ A governor asked – does it cost the school more to have a high number of pp children?

A./ The Head and a governor responded – there is always a benefit to having more pp children, however, this becomes more problematic if there is a SEND crossover as the cost of providing more specialist requirements spirals against the funding that is coming in from pp funding.

SEND Update

AH shared a SEND presentation with the GB. It was noted that the SEND provision document is made up of the following sections.

Cognition and Learning – i.e dyscalcula, dyslexia etc

	<p>Communication and interaction – i.e. autism, speech and language . – anxiety, self-regulation, attachment issues, ADHD Physical and sensory – visual or hearing impairment, or physicality issues.</p> <p>Children undertake an APDR – assess, plan, do, review – this is done a termly rolling program.</p> <p>Education Health and Care – these are usually applied for, for a child that has a need for a one to one adult in order to access the curriculum.</p> <p>MRPS currently has 12 EHCP's.</p> <p>Q./ A governor asked - Do any of the children who start in the SEMH category move out for positive reasons? A./ AH responded - Some children move out of the SEMH category, if they are diagnosed with autism they are progressed onto applying for an EHCP. Some children with SEMH move out of the category fairly early on as it may be a settling into school issue that is resolved.</p> <p>AH shared the SEND data with the governors.</p> <p>Q./ A governor asked - How does the primary setting assess and support a child with SEND when they are undertaking tests? A./ AH responded – the school can apply for additional time on a SATS test for a child that fits the criteria. In the PIRA and PUMA tests these do not have a time constraint and can be completed by the child at their own pace.</p> <p>Q./ A governor asked - What is a major factor that impeded progress (PIRA and PUMA tests) in these children? Is it parental engagement? A./ The Head responded - It varies from child to child, there is no one factor that can be levied across the board. The children are measured for progress against their own targets as in the case of their APDR targets.</p>	
7.	Committee Reports - verbal	
7i	<p><u>Teaching and Learning</u> Verbal report given by the Chair of T & L. No questions raised by the GB.</p>	
7ii	<p><u>Resources</u> Written report available on Governor Hub. Verbal report also delivered to the GB. No questions raised by the GB.</p>	
8.	Governor Business	
8i	<p>Governor Training Update/Feedback Governors were reminded to undertake training that is available.</p>	

8ii	<p>Agree governor monitoring visits (aligned with SDP) to be arranged in Spring 1</p> <p>Governor monitoring visits undertaken (in Autumn term) for PSHE Literacy Geography Forest School (report available on Governor Hub)</p> <p>Governors were reminded to complete visit reports and upload them onto Governor Hub.</p> <p>The GB thanked Mary Williams for her time on the GB as she stands down at the end of her term of office (officially January 2025).</p> <p>It was noted that Rosie Humphreys will be finishing her term of office in February 2025.</p> <p>Succession planning to be undertaken to replace the outbound governors.</p>	
<p>9.</p> <p>9i</p> <p>9ii</p>	<p>Policies –</p> <p>MRPS specific policies - Relationships and Behavior Policy Behaviour Principles Suspension and permanent exclusion policy School Uniform - School Clothing Policy</p> <p>Standard LA policies – Accessibility Plan Health and Safety Policy</p> <p><i>The above policies had been discussed at the relevant committees and were duly adopted by the FGB.</i></p>	
10.	<p>AOB.</p> <p>The Head brought the Broadband proposal to the GB – it was proposed that the school move across to Irvine Knight.</p> <p>The GB were in agreement that this could go ahead.</p>	
11.	<p>The meeting closed at 8:27pm</p> <p>Date of next FGB meetings; 3rd February 2025</p> <p>24th March 2025 provisional</p> <p>23rd April 2025 Budget Ratification brief call 19th May 2025</p> <p>7th July 2025</p>	

Actions List

FGB Actions from 14 th October 2024			
050	The Key Safeguarding training to be completed.	All	2 December 2024
051	Receive and consider the pupil premium report and impact statement (to be published on school website by 31/12)	AH	2 December 2024
052	Agree the governing body annual monitoring visits schedule aligned to the SDP	All	2 December 2024
FGB Actions from 2 nd December 2024			
053	Send Safeguarding Certificates to HR for logging on MRPS single central record	All	6 December 2024