		Hopeful dreamer	.82
		Courageous adventurer	.72
		Frisbee thrower	.92
		Stone skimmer	.25.
Purposeful pioneer	.53	Hill walker	.24.
Selfless volunteer	.22.	Bread baker	.23.
Risk manager	:TS	Competent swimmer	.22.
Problem solver	.02	Cinema goer	.12.
Young leader	.64	Theatre viewer	.02
First aider	.84	Sports player	.61
Bee protector	٠٢٦	No outsider	18.
Den builder	.94	Compassionate carer	۲۲.
Vegetable grower	·SÞ	Kind befriender	.91
Fruit taster	·44.	Party creator	T2.
Hill climber	.54	Саке такег	14.
Beach comber	.42.	Road crosser	13.
Litter picker	۲τ.	Water drinker	12.
Fire starter	.04	НеаІтһу еатег	11.
Forest explorer	.95.	Library visitor	.01
Bird spotter	.88.	Bike balancer	.6
Branch climber	.75	Kind character	.8
Tree hugger	.36.	Puddle jumper	٦.
Bird watcher	.35.	Cool learner	.9
Seed sower	34.	Worlds inventor	·S
Change maker	.55	Соорегатіле ріауег	.4.
Classroom tidier	35.	Patient turn taker	3.
Joy discoverer	31.	Careful listener	7.
Bug hunter	.08	Hand holder	τ.
Courage - Heart South - Character Responsibility - Hope North			

Character Courage Competence Compassion thinking Creativity Critical W Excellence Misdom collaboration Сотпинисаног Responsibility didsnashiD

> Four Core Values Eight Essential Global Skills

heart, hand, head and hope of human existence. flourishing. Ours is a curriculum designed around the Wisdom as well as eight global skills for human mnemonic CREW - Courage, Responsibility, Excellence and align with our four core values that make up the changemaker (Citizenship/North). The compass points the voice, choice and agency of the child to be a positive rigour and cultural capital (Critical Thinking/West) with creativity and communication (Creativity/East), academic that balances personal development (Character/South) Connected Curriculum offers a rounded, whole education Set around the compass points our unique Cambridge

the City they will never be tired of learning!" possibilities. We say, "It teachers give children the keys to open windows into the rest of the world and future be optimised to build knowledge, develop character and our doorstep, in the urban and rural landscape, which can Cambridge and Greater Cambridge. There is so much on is tired of life." We feel this is a good way to think about Samuel Johnson said, "When a man is tired of London, he

ways to help our young people to navigate the future. stories, people and places in the present and in the past as adventure. The curriculum is mapped to connect with the our city and our world as starting points for the learning Our Cambridge Connected Curriculum uses our local area,

Excellence - Hand East - Creativity

Responsibility - Hope Morth - Citizenship

Excell	ence - Hand East – Creati
54.	Trike rider
55.	Lego builder
56.	Hand painter
57.	Let's pretender
58.	Rhythmic drummer
59.	Inclusive collaborator
60.	Effective communicator
61.	Belly laugher
62.	Empathy feeler
63.	CREW member
64.	Arts creator
65.	Poem reciter
66.	Music maker
67.	Star gazer
68.	Enthusiastic singer
69.	Innovative imagineer
70.	Disco dancer
71.	Joke teller
72.	Skilful sewer
73.	Ocarina player
74.	Mindful sitter
75.	Thoughtful philosopher
76.	Observant drawer
77.	Inventive sculptor
78.	Interpretive dancer
79.	Choir participator
80.	Language learner

Expert presenter

Brilliant performer

Ukulele strummer

Inspirational talker

81.

82.

Wisdom - Head- West - Critical Thinking

Next step taker

.62

85.	Wise learner
86.	Critical thinker
87.	Confident speaker
88.	Fluent reader
89.	Imaginative writer
90.	Maths investigator
91.	History researcher
92.	Science experimenter
93.	Geography explorer
94.	DT designer
95.	PHSE understander
96.	RE appreciator
97.	Tech coder
98.	Safe computer user
99.	Knowledge retainer
100.	SATS taker
101.	And one hundred more

"The Child has a Hundred Languages, a hundred hands, a hundred thoughts, a hundred ways of thinking, of playing, of speaking. A hundred worlds to discover, a hundred worlds to invent, a hundred worlds to dream."

Loris Malaguzzi

Year 4 Skills Builder

Courage: Listening & Speaking

- √ I listen to others and can tell why they are communicating with me
- √ I speak effectively by thinking about what my listeners already know

Responsibility: Staying Positive & Aiming High

- √ I keep trying when something goes wrong and think about what happened
- √ I work with a positive approach to new challenges

Excellence: Problem Solving & Creativity

- √ I explore problems by creating different possible solutions
- √ I generate ideas to improve something

Wisdom: Leadership & Team Work

- √ I manage my time and share resources to support others completing tasks
- √ I work well with others by supporting them if I can do so

YEAR FOUR

Name:



Where Learning is an Adventure!

Curriculum Intent: "We want our children to
be happy and healthy today, fulfilled in the
future, and able to make their world an
even better place."

The Mapped Cambridge **Connected Curriculum for Milton Road Primary School**

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