



YEAR FIVE

Where Learning is an Adventure!

Name: _____

Curriculum Intent: “We want our children to be happy and healthy today, fulfilled in the future, and able to make their world an even better place.”

The Mapped Cambridge Connected Curriculum for Milton Road Primary School

Conceptual Design by Rae Snape
Headteacher and Author
Illustrated by Emma Bennett
www.emmabennettillustration.com

Our Cambridge Connected Curriculum uses our local area, our city and our world as starting points for the learning adventure. The curriculum is mapped to connect with the stories, people and places in the present and in the past as ways to help our young people to navigate the future.

Samuel Johnson said, “When a man is tired of London, he is tired of life.” We feel this is a good way to think about Cambridge and Greater Cambridge. There is so much on our doorstep, in the urban and rural landscape, which can be optimised to build knowledge, develop character and open windows into the rest of the world and future possibilities. We say, “If teachers give children the keys to the City they will never be tired of learning!”

Set around the compass points our unique Cambridge Connected Curriculum offers a rounded, whole education that balances personal development (Character/South) creativity and communication (Creativity/East), academic rigour and cultural capital (Critical Thinking/West) with the voice, choice and agency of the child to be a positive changemaker (Citizenship/North). The compass points align with our four core values that make up the mnemonic CREW - Courage, Responsibility, Excellence and Wisdom as well as eight global skills for human flourishing. Ours is a curriculum designed around the heart, hand, head and hope of human existence.



Eight Essential Global Skills Four Core Values

Year Five Skills Builder

Courage: Listening & Speaking

- ✓ I listen to others and record important information as I do
- ✓ I speak effectively by using appropriate language

Responsibility: Staying Positive & Aiming High

- ✓ I keep trying when something goes wrong and help cheer others up
- ✓ I set goals for myself

Excellence: Problem Solving & Creativity

- ✓ I explore problems by thinking about the pros and cons of possible solutions
- ✓ I generate ideas by combining different concepts

Wisdom: Leadership & Team Work

- ✓ I manage group discussion to reach shared decisions
- ✓ I work well with others by understanding and respecting diversity of others’ cultures, beliefs and backgrounds

Courage - Heart South – Character

1. Hand holder
2. Careful listener
3. Patient turn taker
4. Cooperative player
5. Worlds inventor
6. Cool learner
7. Puddle jumper
8. Kind character
9. Bike balancer
10. Library visitor
11. Healthy eater
12. Water drinker
13. Road crosser
14. Cake maker
15. Party creator
16. Kind befriender
17. Compassionate carer
18. No outsider
19. Sports player
20. Theatre viewer
21. Cinema goer
22. Competent swimmer
23. Bread baker
24. Hill walker
25. Stone skimmer
26. Frisbee thrower
27. Courageous adventurer
28. Hopeful dreamer
29. Next step taker

Wisdom - Head West – Critical Thinking

85. Wise learner
86. Critical thinker
87. Confident speaker
88. Fluent reader
89. Imaginative writer
90. Maths investigator
91. History researcher
92. Science experimenter
93. Geography explorer
94. DT designer
95. PHSE understander
96. RE appreciator
97. Tech coder
98. Safe computer user
99. Knowledge retainer
100. SATS taker
101. And one hundred more...

“The Child has a Hundred Languages, a hundred hands, a hundred thoughts, a hundred ways of thinking, of playing, of speaking. A hundred worlds to discover, a hundred worlds to invent, a hundred worlds to dream.”

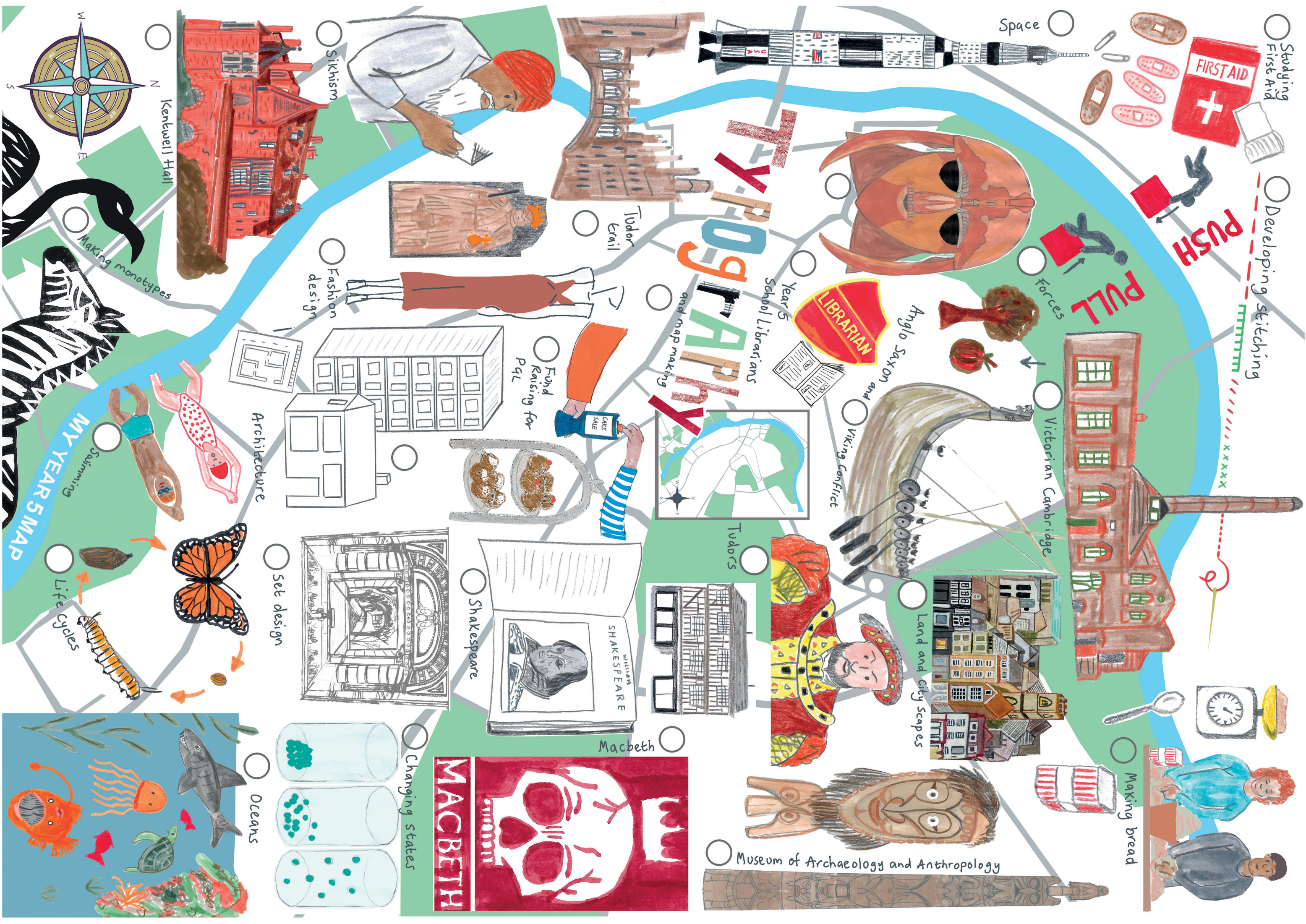
Loris Malaguzzi

Responsibility - Hope North – Citizenship

30. Bug hunter
31. Joy discoverer
32. Classroom tidier
33. Change maker
34. Seed sower
35. Bird watcher
36. Tree hugger
37. Branch climber
38. Bird spotter
39. Forest explorer
40. Fire starter
41. Litter picker
42. Beach comber
43. Hill climber
44. Fruit taster
45. Vegetable grower
46. Den builder
47. Bee protector
48. First aider
49. Young leader
50. Problem solver
51. Risk manager
52. Selfless volunteer
53. Purposeful pioneer

Excellence - Hand East – Creativity

54. Trike rider
55. Lego builder
56. Hand painter
57. Let’s pretender
58. Rhythmic drummer
59. Inclusive collaborator
60. Effective communicator
61. Belly laugh
62. Empathy feeler
63. CREW member
64. Arts creator
65. Poem reciter
66. Music maker
67. Star gazer
68. Enthusiastic singer
69. Innovative imagineer
70. Disco dancer
71. Joke teller
72. Skilful sewer
73. Ocarina player
74. Mindful sitter
75. Thoughtful philosopher
76. Observant drawer
77. Inventive sculptor
78. Interpretive dancer
79. Choir participator
80. Language learner
81. Expert presenter
82. Brilliant performer
83. Ukulele strummer
84. Inspirational talker



Studying First Aid

Developing stitching

PUSH

PULL

Forces

Victorian Cambridge

Land and City Scapes

Making bread

Museum of Archaeology and Anthropology

Macbeth

Shakespeare

Tudors

Viking Conflict

Anglo Saxon and

School Librarians

LIBRARIAN

Years 5

Tudor Era

Fashion design

Fund Raising for PGL

Architecture

Set design

Changing states

Oceans

Life Cycles

Swimming

Making monotypes

Kentwell Hall