



YEAR THREE

Where Learning is an Adventure!

Name: _____

Curriculum Intent: “We want our children to be happy and healthy today, fulfilled in the future, and able to make their world an even better place.”

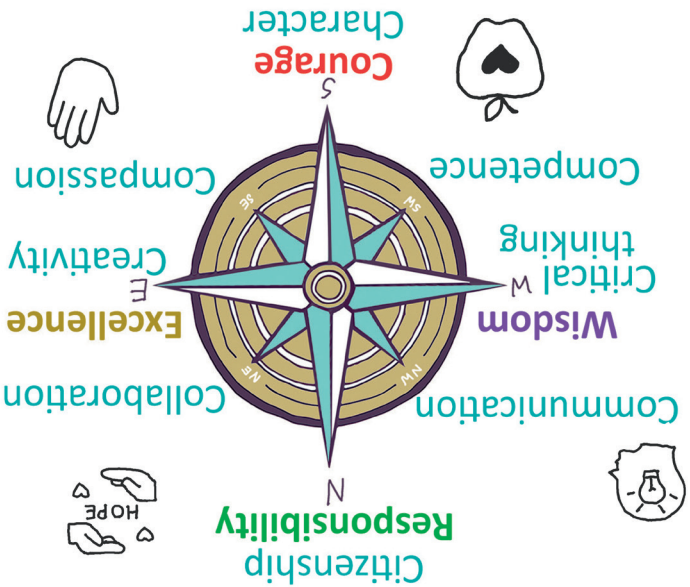
The Mapped Cambridge
Connected Curriculum for
Milton Road
Primary School

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Our Cambridge Connected Curriculum uses our local area, our city and our world as starting points for the learning adventure. The curriculum is mapped to connect with the stories, people and places in the present and in the past as ways to help our young people to navigate the future.

Samuel Johnson said, “When a man is tired of London, he is tired of life.” We feel this is a good way to think about Cambridge and Greater Cambridge. There is so much on our doorstep, in the urban and rural landscape, which can be optimised to build knowledge, develop character and open windows into the rest of the world and future possibilities. We say, “If teachers give children the keys to the City they will never be tired of learning!”

Set around the compass points our unique Cambridge Connected Curriculum offers a rounded, whole education that balances personal development (Character/South) creativity and communication (Creativity/East), academic rigour and cultural capital (Critical Thinking/West) with the voice, choice and agency of the child to be a positive changemaker (Citizenship/North). The compass points align with our four core values that make up the mnemonic CREW - Courage, Responsibility, Excellence and Wisdom as well as eight global skills for human flourishing. Ours is a curriculum designed around the heart, hand, head and hope of human existence.



Eight Essential Global Skills
Four Core Values

Year 3 Skills Builder

- Courage: Listening & Speaking**
- ✓ I listen to others and can tell someone else what it was all about
 - ✓ I speak effectively by making points in a logical order
- Responsibility: Staying Positive & Aiming High**
- ✓ I keep trying when something goes wrong and think about what happened
 - ✓ I explore problems by creating different possible solutions
- Excellence: Problem Solving & Creativity**
- ✓ I complete tasks by finding information I need by myself
 - ✓ I imagine different solutions and can bring them to life in different ways
- Wisdom: Leadership & Team Work**
- ✓ I manage dividing up tasks with others in a fair way
 - ✓ I work well with others by taking responsibility for completing my tasks

Courage - Heart South – Character

1. Hand holder
2. Careful listener
3. Patient turn taker
4. Cooperative player
5. Worlds inventor
6. Cool learner
7. Puddle jumper
8. Kind character
9. Bike balancer
10. Library visitor
11. Healthy eater
12. Water drinker
13. Road crosser
14. Cake maker
15. Party creator
16. Kind befriender
17. Compassionate carer
18. No outsider
19. Sports player
20. Theatre viewer
21. Cinema goer
22. Competent swimmer
23. Bread baker
24. Hill walker
25. Stone skimmer
26. Frisbee thrower
27. Courageous adventurer
28. Hopeful dreamer
29. Next step taker

Wisdom - Head West – Critical Thinking

86. Wise learner
87. Critical thinker
88. Confident speaker
89. Fluent reader
90. Imaginative writer
91. Maths investigator
92. History researcher
93. Science experimenter
94. Geography explorer
95. DT designer
96. PHSE understander
97. RE appreciator
98. Tech coder
99. Safe computer user
100. Knowledge retainer
101. SATS taker

“The Child has a Hundred Languages, a hundred hands, a hundred thoughts, a hundred ways of thinking, of playing, of speaking. A hundred worlds to discover, a hundred worlds to invent, a hundred worlds to dream.”

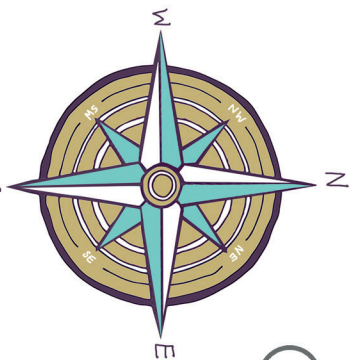
Loris Malaguzzi

Responsibility - Hope North – Citizenship

Excellence - Hand East – Creativity

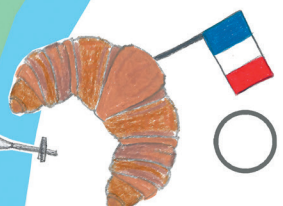
55. Trike rider
56. Lego builder
57. Hand painter
58. Let’s pretender
59. Rhythmic drummer
60. Inclusive collaborator
61. Effective communicator
62. Belly laugh
63. Empathy feeler
64. CREW member
65. Arts creator
66. Poem reciter
67. Music maker
68. Star gazer
69. Enthusiastic singer
70. Innovative imagineer
71. Disco dancer
72. Joke teller
73. Skilful sewer
74. Ocarina player
75. Mindful sitter
76. Thoughtful philosopher
77. Observant drawer
78. Inventive sculptor
79. Interpretive dancer
80. Choir participator
81. Language learner
82. Expert presenter
83. Brilliant performer
84. Ukulele strummer
85. Inspirational talker

30. Bug hunter
31. Joy discoverer
32. Classroom tidier
33. Change maker
34. Seed sower
35. Bird watcher
36. Tree hugger
37. Branch climber
38. Bird spotter
39. Forest explorer
40. Fire starter
41. Litter picker
42. Beach comber
43. Hill climber
44. Fruit taster
45. Vegetable grower
46. Den builder
47. Bee protector
48. First aider
49. Young leader
50. Problem solver
51. Risk manager
52. Selfless volunteer
53. Purposeful pioneer
54. And one hundred more...



○ Orienteering
in
School grounds

French



○ James and
the Giant
Peach



○ Early
Civilisation



○ Church Visit



○ Litter
picking

○ Learn to
Cook and
bake
Scones



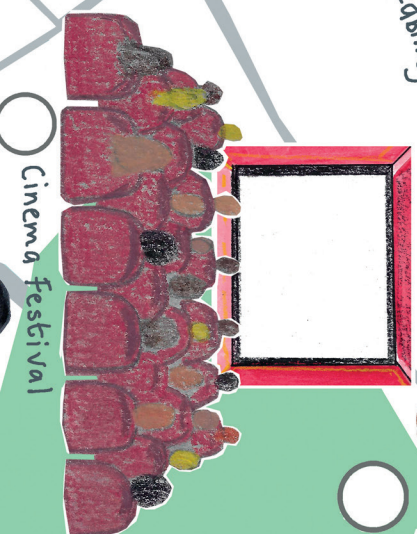
○ Bikeability



○ Stone Age to
Iron Age Britain

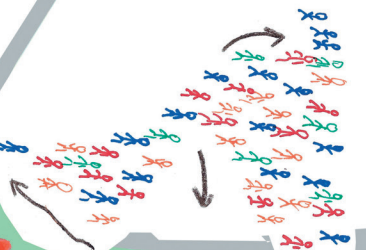
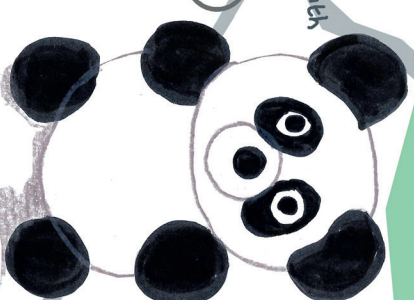


○ Visit a gallery



○ Cinema festival

○ Modelling and
Sculpting with
Clay



○ Migration



○ Magnetic
Fishing game



○ Shadow Puppets

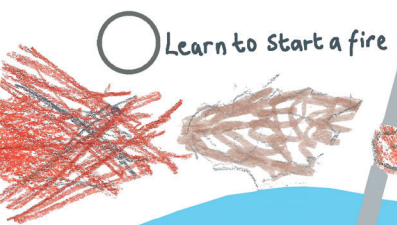
○ Pneumatic
Monsters



○ Ancient
Egypt



○ Sedgwick
Museum



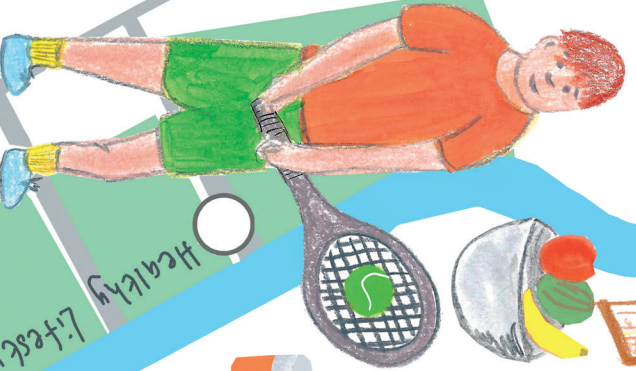
○ Learn to start a fire



○



○ Hinduism
visiting
Lifestyle



○ Healthy
Lifestyle

○ Speaker



○ Hold a
debate

○ Learn to play an
Instrument



○ Fitzwilliam Museum



○ Growing
Planks



○ Botanical Gardens

MY YEAR 3 MAP