



"Prevent" Action Plan - January 2025

Milton Road Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom Rae Snape Headteacher and Matthew Webster Prevent Lead
Risk assessme	nt		
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	 All staff have read "Keeping Children Safe in Education 2024" Part One and Annex B Through training the Prevent Lead has informed staff of their duties as set out in "The Revised Prevent Duty Guidance" (DfE, April 2021). 	All staff Prevent Lead (SPOC)
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	 The Prevent Lead has informed staff about signs and indicators of radicalisation. This is updated annually in addition to ongoing updates at staff briefings At the point of induction, all staff must undertake on-line training in Prevent and print a certificate, which is then kept in their HR file. 	Prevent lead (SPOC)
	procedure in place for includes a statement regarding the school	 All staff annually read the school's Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation. 	All staff All staff
	The school has identified a Prevent Lead. Single Point of Contact (SPOC)	All staff know who the Prevent Lead (SPOC) is and that this person acts as a source of advice and support. The Prevent Lead is Mrs Rae Snape (Safeguarding Lead and Headteacher)	All staff

Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	 Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. 	Prevent lead (SPOC)
Working in Partr	nership		
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	 All staff record and report using the school's electronic safeguarding system, CPOMS. These records are stored securely on-line and are passed on confidentially, during transition, to other school settings. 	All staff
Referrals are made to relevant agencies where a Prevent concern i identified.	appropriate referrals to other agencies includir	Tel. 0345 045 5203.	Prevent Lead (SPOC)
Staff training			
Equip staff to identify children a risk of being draw into terrorism and to challenge extremist ideas.	n of the school's	The Designated Safeguarding Lead is able to provide advice	Designated Safeguarding Lead/Prevent Lead (SPOC)

	terrorism.	People Susceptible to Radicalisation on-line training course and printed a certificate of completion which is recorded on the Single Central Record and on each staff members HR File. https://www.gov.uk/guidance/prevent-duty-training	All Staff
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	 Relevant policies in place and embedded: Online Safety policy Acceptable Use policy Anti-bullying policy Relationships and Behaviour Policy Mobile Phones and Devices Policy 	Prevent Lead (SPOC)
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	 The curriculum reflects this duty in both computing and PSHE lessons, as well as through whole school assemblies. 	
Building children's	resilience to radicalisatio	n	
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	 Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. Our school values help prepare children for playing an active and healthy role in society. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. The 'No Outsiders' programme is used to teach children about the diversity of the UK and the importance of British Values. Staff and pupils are aware of the "Let's Talk About It" website. www.ltai.info Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	PSHE staff Other relevant staff

References: "Keeping Children Safe in Education: Information for all school and college staff" DfE, September 2024

Prevent Duty Guidance March 2024 Get Help for Radicalisation Concerns