



## Milton Road Primary School

### Pupil Premium spend April 2017- July 18

In 2017-18 there were 29 children in receipt of Pupil Premium funding, giving a total income of around £55,400. The reported period is four terms to bring the reporting in line with academic school years.

We used the Pupil Premium funding to provide:

Intervention	Cost Approx.	Objective	Measure of impact
Five minute numeracy box	£100	To target PP children working at below expected levels in Maths in EYFS and KS1	Five minute box: 50% achieved GLD from low baseline
English Catch up sessions Years 1-6 (including) <ul style="list-style-type: none"> <li>• ELS</li> <li>• Nessy</li> <li>• Five Minute box</li> </ul>	2 TAs daily per afternoon £16,470	To target PP children working at below expected levels	<ul style="list-style-type: none"> <li>• ELS: 80% pass phonic screen following intervention,</li> <li>• Nessy: 70% accelerated progress following intervention</li> <li>• Five minute box: increased phonic awareness of children involved with intervention.</li> </ul>
Maths Catch up sessions <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Class Number</li> <li>• Numicon</li> <li>• Five minute maths box</li> <li>• Success @ Arithmetic</li> <li>• Post teaching gap closing sessions</li> <li>• SATs "surgery" sessions</li> </ul>	2 TAs 3 pms per week £9880	To target PP children working at below expected levels	<ul style="list-style-type: none"> <li>• First Class @ number 75% accelerated progress.</li> <li>• Success @ Arithmetic 63% accelerated progress, average 5.2 target tracker levels in 4 half terms.</li> </ul>
Sensory Circuits Exercise group including Finger Gym and Fizzy fingers activities	½ hr daily with 2 TAs £3290	To support PP children with motor skills difficulties to access the curriculum	Individual children making progress following assessments, 30% of group no longer requiring input, offered to further group. Additional children recruited.

Social Skills groups years 2,4 <ul style="list-style-type: none"> <li>Time to talk (reception)</li> </ul>	1 hour weekly with TA £650	To enable PP children, with behavioural or emotional difficulties to access the curriculum	50% achieved GLD in speaking and listening, good progress from all children.
Supply cover to enable Structured Conversations for selected children via Achievement for All programme	£ 1550	To build links with families to enable support for children both at home and school.	50% achieved accelerated levels of progress, 26% expected.
Supporting Transition to Secondary School group	£60	To enable vulnerable PP children to prepare for their move to secondary.	Children supported around transition, evidence of reduced anxiety around move to secondary from children and parents.
Support with funding for music Tuition and school trips	£5530	To provide equal opportunities for all children to access the school curriculum and out-of-school learning opportunities	Children enjoy and progressing with extra-curricular areas, broadening experiences of inclusion.
Speech and Language therapy sessions	TA 6 hours a week £3950	To enable PP children with Speech and Communication difficulties to access the curriculum.	Progress made towards individual SALT targets by children with diagnosed speech sound and language difficulties.
Achievement for All	£6600	School partnership consultants to review and advise with the aim of: "Breaking the cycle of underachievement and transform the futures of our most vulnerable young people."	<ul style="list-style-type: none"> <li>CPD around more effective use of TAs</li> <li>50% achieved accelerated levels of progress, 26% expected.</li> </ul>
Nessy Dyslexia software/programme subscription	£440	To support PP children to develop phonics, spelling and general literacy skills	Nessy: 70% accelerated progress following intervention
Social skills and Counselling training sessions	£200	To support the development of PP children with behavioural or emotional difficulties to access the curriculum.	Positive feedback from both parents and teachers concerning well being of children involved in sessions.
Training for promoting positive playtimes and lunchtimes (Jenny Mosely)	£130	To support the development of PP children with behavioural or emotional difficulties to experience positive playtimes.	<ul style="list-style-type: none"> <li>Anecdotal evidence of more positive lunchtimes.</li> <li>Year 5 young leaders expanded.</li> <li>Reduction in reports of behaviour at lunchtimes (9 Autumn half 1, 6 Autumn 2, 4 Spring 1)</li> </ul>
Book banding	£400	To enhance supply of reading books to support progress of readers in Key Stage one	Teachers report book levels sent home more appropriate for accessing independent reading.
Safeguarding training	£140	To support children and families with various issues.	Increased confidence in and quality of safe guarding reporting of procedures.
Talking tins	£50	To support children with developing literacy skills with creative writing.	Teachers and teaching assistants using tins to support writing activities.

			Tins supporting progress in writing for individuals.
STEPs training	£600	To support PP children with more complex social, behavioural and emotional needs	Greater confidence among staff for dealing with incidents with moments of extremely challenging behaviour
Year 1 TA	3x3hours per week £2000	To support PP children to develop phonics, spelling and general literacy skills	90% children passed phonic screen test in year 1
Year 6 booster sessions	2x2.5 hours per week £3,360	To support PP to achieve expected or above levels of attainment and progress in year 6 SATs	<ul style="list-style-type: none"> <li>English sessions:85% expected, 14% greater depth</li> <li>Maths sessions: 85% achieved expected level</li> </ul>
<b>Sub-total</b>	<b>£ 55,400</b>		