



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure there are opportunities for physical activity for all children both indoor and outdoor.	Use of 5 a day fitness, dance workshops, Supermovers and CPD with staff to encourage active learning have aided in increasing activity rates throughout the school day not just in PE sessions and breaktimes.	Focus on more active breaktimes and lunchtimes next year.
Focus on health and safety in PESSPA Training of Young Leaders to support active playtimes	Increased understanding of health and safety during PE	Continue this focus especially given staff turnover
Increase knowledge, confidence and understanding of staff through high quality CPD	Using coaches to work alongside staff had a bigger impact on confidence than one off training sessions	Continue this focus especially given staff turnover
Increase opportunities for active learning and playtimes. Vary the equipment available for playtimes, clubs and PE lessons	New units of PE added in Y4 – archery and Y6 Pop lacrosse. More active lessons helped by new playground markings. New extra-curricular clubs e.g. dodgeball	Pupil feedback was very positive for new PE and club activities
Facilitate intra and interschool sport for children from Y1 to Y6	Festivals run by Chesterton give every pupil the chance to compete with other schools. Tournaments run by Coleridge target less active and/or very talented	Continue this with more focus on less active

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>CPD in Gym for all teachers</i></p> <p><i>Teaching alongside coaches to develop skills in tennis and cricket</i></p> <p><i>PE training for ECT x2</i></p> <p><i>Employment of a TA to support children who are less active or have SEND in PE lessons</i></p> <p><i>TA employed as play leader for lunchtimes in KS1</i></p> <p><i>Purchase of sandpit for KS2</i></p> <p><i>Purchase of outdoor chess pieces</i></p> <p><i>Reseeding of playing field</i></p> <p><i>Subscription to activity providers</i></p>	<p><i>Teachers – increased confidence in planning and teaching of gym, tennis and cricket</i></p> <p><i>Children in PE lessons – more varied ideas and use of resources to encourage more children to participate</i></p> <p><i>Increased confidence in planning and teaching of PE</i></p> <p><i>Children who find it difficult to participate or struggle in competitive situations are supported</i></p> <p><i>More structured activities to engage all pupils in active lunchtimes</i></p> <p><i>Larger, safer area available for sport and break times</i></p> <p><i>5 a day fitness</i></p> <p><i>Cross curricular Orienteering</i></p>	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. The engagement of all pupils in regular physical activity</p>	<p><i>Gym resources saved onto staff shared computer</i></p> <p><i>Staff knowledge of equipment</i></p> <p><i>Higher quality of teaching across 3 key PE activities</i></p> <p><i>Confidence in teaching PE activities</i></p> <p><i>Younger children now more engaged in physical activities at lunchtime</i></p> <p><i>Higher participation of SEND children in PE lessons</i></p> <p><i>Wider variety of activities for children at break times</i></p> <p><i>Field now available for active learning, break times, PE and extra-curricular activities</i></p>	<p><i>£180</i></p> <p><i>£600</i></p> <p><i>£664</i></p> <p><i>£5 481</i></p> <p><i>£970</i></p> <p><i>£490</i></p> <p><i>£1 895</i></p> <p><i>£304</i></p> <p><i>£400</i></p>

Mike Mullen BMX day for Y6	Pre SATs growth mindset day	3. The profile of PE and sport is raised across the school as a tool for whole-school improvement	Growth of children's confidence before SATs	£630
PE conference	Workshops available on a number of areas to impact whole school improvement		Particularly useful workshop on adapting PE to children with specific SEND needs	£205
New playground markings to encourage co-operative play and positive behaviour	Bee Kind hopscotch for PHSE 4 square – collaboration and physical literacy Aiming star – physical literacy		Children seen at playtimes and lunchtimes using these new resources	£1 260
New equipment purchased for active lunchtimes	A range of new equipment for children to explore at lunchtimes with the playleader	4. Broader experience of a range of sports and activities offered to all pupils		£1 175
Membership of AfPE School Sports equipment inspection	Keeping up to date with latest initiatives, new sports, research and safety		Teachers kept up to date on latest initiatives	£1 656
Subscription to Chesterton	All children Y1-6 have the opportunity to compete against children from other schools	5. Increased participation in competitive sport	Interaction with children from other schools in a slightly competitive environment	£2 000
Subscription to School Sports Partnership	Less able children and SEND children targeted for 'Friendship games' – sports activities with children from other schools with a less competitive approach		Children with low self-esteem, who are less active or have SEND have a fun experience to encourage them to participate more frequently in PE and clubs	£2 300
Entry fee for County Netball				£40
Supply and transport for competitions	More able children targeted for competitive sport		Gifted and talented children are extended	£2 488

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Employment of a TA with First Aid training to work as a play leader in KS1 at lunchtimes, to support children with SEND in PE lessons and to accompany children to competition events.	<p>This has really helped with supporting children in PE lessons who used to find the subject difficult for issues such as:</p> <ul style="list-style-type: none"> dyspraxia sensory issues (noise, getting changed, wet/cold) social issues (getting into groups or working with a partner) <p>Children at lunchtime have a much more structured range of activities to get them active and more physically literate</p> <p>More children have been able to compete with children from other schools as there is a first aider to accompany them</p>	If funding is available – this has made a major impact to the levels of activity amongst children with SEND and pupil premium children
CPD for all teachers but particularly targeting ECTs	CPD for teachers this year has been particularly effective. A range of different types of CPD including the use of coaches to work alongside staff has raised skills and confidence levels.	Continue the use of coaches for new teachers

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>This Year group was affected by the closure of pools during covid. We have been trying to address this issue by ensuring all pupils have 3 terms of swimming lessons whilst in KS2.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The local Authority is running free swimming lessons for Y6 non-swimmer children over the summer. We have had good uptake from our school to take up this opportunity.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Children are taught swimming by qualified swimming coaches

Signed off by:

Head Teacher:	<i>(Name) Rae Snape</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title) Mary Williams PE Lead</i>
Governor:	<i>(Name and Role) Richard Wielechowski Chair of Governors</i>
Date:	18.6.24