

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

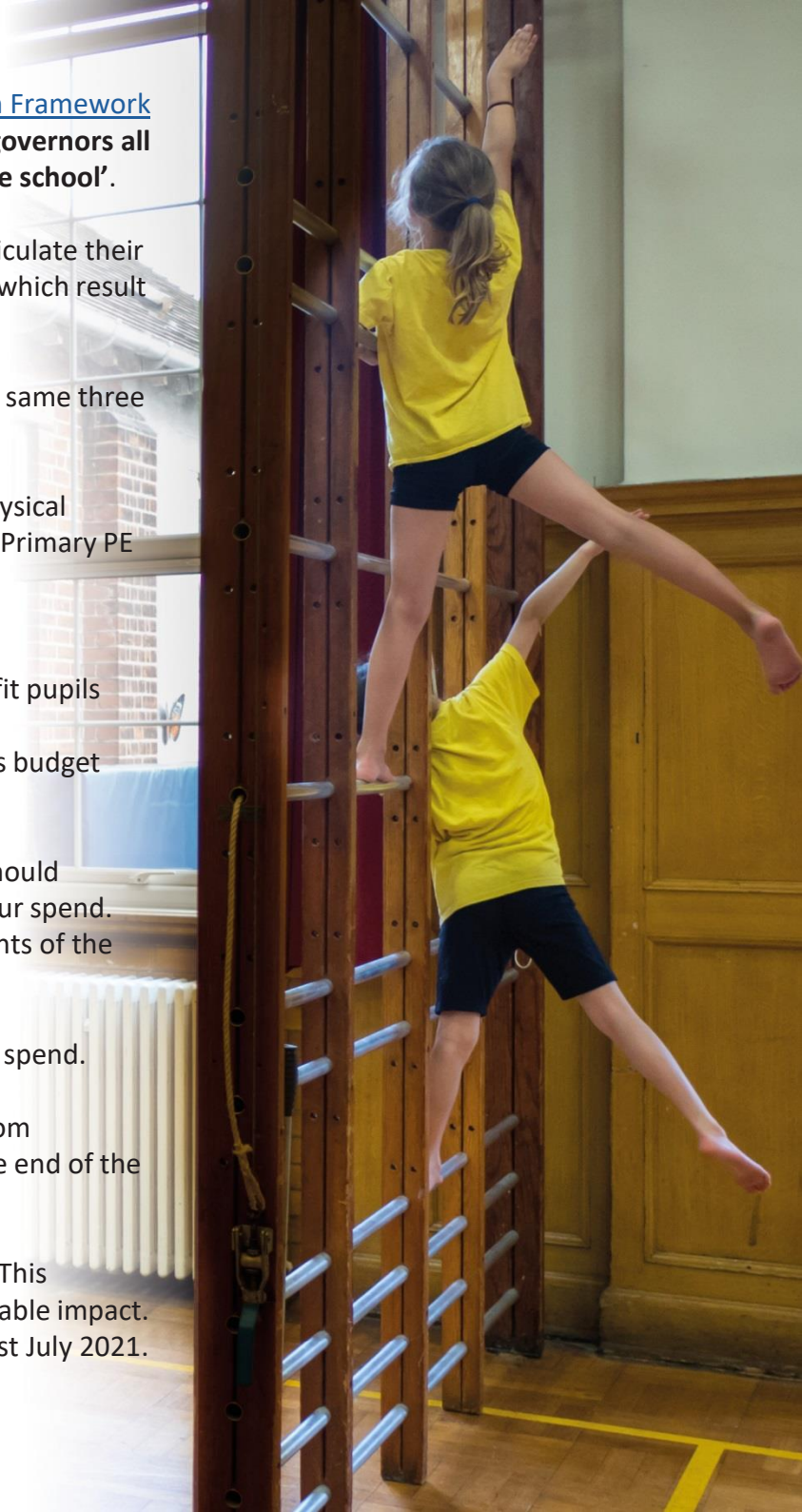
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
£9,500 underspend to be carried forward to next year. This is mostly due to cancelling of training opportunities and training.	Purchase of playtime equipment suitable for bubble use. Online PE activities to be purchased for use during lockdown by families. Active learning resources to encourage outdoor learning during Covid.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 **£9,500**
+ Total amount for this academic year 2020/2021 **£19,600**
= Total to be spent by 31st July 2021 **£29,100**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – 12 children were identified as requiring top up swimming. A 10 day intensive course resulted in all but 3 children meeting the national requirements.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £18,050	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased activity at playtimes	New climbing equipment for KS2 playing field	£15,900	To be installed in Autumn 2021	Arrange catch up swimming for children who missed out during lockdown (Y3 and Y5)
	Play Leader training	£160	Y5 pupils trained and ready to work with younger pupils once bubbles removed	
Increased activity within the classroom	Five a day fitness	£230	All year groups using the resource.	
Increased activity at playtimes especially whilst children kept in bubbles due to Covid	Playzone equipment	£940	Decrease in number of behavioural issues since adoption of equipment for each class.	
All pupils leaving the school able to swim 25m	Top – up swimming	£820	95% of year 6 able to swim 25m	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4900	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve resilience and self-esteem through sport	Sports visitor – Mike Mullen BMX champion x2	£1200	Y6 pupils more confident in tackling new situations	Buy a set of balance bikes for next academic year
Improve EYFS children coordination, balance, core strength	Balancability	£500	EYFS pupils trained on the balance bikes. Noticable improvement in gross motor skills	
Promote active learning and spirit of the games and apply to other areas of school life	Range of PE equipment	£1500	High quality PE and active learning sessions taught across all year groups including EYFS	
Set foundations for active play and learning in all children from their earliest years in the school	Active play equipment for EYFS	£1700	Wider range of opportunities for active learning and play already building children's creativity, resilience, imagination and physical coordination	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give teachers confidence and skills to promote active learning	Cross curricular orienteering	£500	Variety of orienteering activities taking place across KS1 and 2 including Maths and English based units	
Training opportunities in PE for all teachers	Subscription to local training provider	£200	On line training available due to Covid restrictions	
Facilitate organisation and administration of PE, training and competitions	Supply for PE Coordinator	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,020	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£1,000		
Increase active learning opportunities	Cross curricular orienteering			
Broaden range of athletics experience	Hurdles	£130		
PE opportunities for children in	Home – 5 a day fitness	£40	Teachers using 5 a day fitness on Seesaw to promote activity at	Only renew if necessary due to further lockdown

lockdown			home during lockdown	
Broaden range of athletics experience	New PE equipment – e.g. parachute	£850	More diverse variety of PE being offered across all age ranges	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£1,165</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Subscription to Cambridge School Sports Partnership</p> <p>Increased intra and inter school sport</p> <p>To facilitate and reward Covid appropriate sports events</p>	<p>In Covid restricted times, ideas for competitions carried out remotely</p> <p>Sports bibs</p> <p>Medals and stickers</p>	<p>£900</p> <p>£65</p> <p>£200</p>	<p>Healthy Selfies</p> <p>Intra school sports events taking place</p> <p>All Year groups participating in intra-school competitions</p>	<p>After Covid restrictions are lifted a return to competitive sport and clubs</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mary Williams
Date:	2.7.21
Governor:	
Date:	