

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Increase in daily activity through Daily Mile, lunchtime sports leaders, club for less active</p> <p>Increase in competitive sport through School Sports Partnership and Chesterton Community College affiliations</p> <p>Success in competitive sport with teams reaching county finals of events</p>	<p>Provide a more varied PE curriculum to engage those children who dislike team ball games e.g. archery</p> <p>Promote more active learning</p> <p>Training of midday supervisors to deliver more active lunchtimes</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,558		Date Updated: May 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					19%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children to participate in 2 hours of quality PE each week. All children to be active for 60 minutes every day.	Playzone equipment	£2000	More children active at lunchtime Children with dyspraxia supported with improved coordination Increase in equipment so more children actively practising skills Regular running of Daily mile by KS2 classes in particular		Daily Mile activity/track will need to be rethought for future due to damage to field and interruption of PE lessons
	Sensory circuit equipment	£500			
	Team games equipment	£700			
	Daily Mile	£500			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					13%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Increase pupil engagement through active learning activities.	Mike Mullen	£500	Active learning used across the school particularly effectively in Y3.	Further training in the future to upskill teachers across the school and share resources and ideas
Promotion of a growth mind-set and resilience among pupils.	Subject release time for PE leader	£1000		
Promotion of self- improvement targets	Active learning	£1000	Visit by Mike Mullen will be adapted to current climate of change and promote positive attitude to transition.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers to feel confident in planning, delivering and assessing an interesting and varied PE curriculum.	Midday supervisor training	£400	Increased range of activities available to children at lunchtimes	More teacher training required next year as a major focus.
Midday supervisors to take a leading role in promoting games for children at lunchtime that increase activity levels.	Teacher training	£2000	Increased confidence of staff when teaching PE	Activity levels at lunchtimes noticeably improved.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5900	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	Table tennis	£1800	New equipment has been bought and already archery, table tennis and basketball are very popular.	Investigate orienteering resources
Encourage all children to participate in sport and activity by diversifying the curriculum to include less traditional sports.	Basketball	£500		
	Archery	£600		
	Athletics	£500		
	Frisbee	£200		

	Badminton	£160		
	Skipping	£140		
	Gym	£1500		
	Target skills	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5050	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage competitive sport across all ages but especially KS2	Netherhall subscription Chesterton subscription Entry costs Sports kit Supply and transport	£900 £2,800 £50 £300 £1000	Children participating across a range of competitions against other schools including cross country, football, and rugby	Larger subscription to SSP for additional training of staff and young leaders

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	