



Academic Year 2017/18	Total Fund Allocated: £15,451	Updated: 9.10.18		Percentage of total allocation
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				47%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated: £7300	Evidence and impact	Sustainability and suggested next steps
1. All children to experience competition against children from other local schools in a supportive situation	Subscription to CCC - service level agreement for SSCO provision	£4000		
	Festivals and matches/ competitions organized by SSCO		All Year groups except Y6 involved in a festival with other schools	Links made with other local schools will continue to develop and continued facilitate competition
2. Encourage and facilitate children to organize and manage sport themselves and to benefit others	Young Leader Training by SSCO		Young leaders leading activities for younger children at lunchtimes and running KS1 Sports Day. Young leaders from the past are often seen at sports events in the role of Sports leaders; organizing and refereeing competitions	Young leaders are able to share their skills with their peers.
3. Less active children to be engaged in lunchtime sporting	Cambridge United Sports coaches at lunchtimes	£2500	Only 2% of children in KS2 not involved in an active	Continue to target these children – perhaps for an

clubs			club	indoor lunchtime club.
4. All children to participate in increased daily activity	Introduction of the Daily Mile	£800 + £300 donated by the PTA	All children having 15 minutes extra activity on days when they do not have curriculum PE. Children logging their own improved performance in 'joglogs.'	Rubber matting in place should last at least 5 years.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				20%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated: £3000	Evidence and impact	Sustainability and suggested next steps
1. To improve levels of activity for all at lunchtimes, thereby improving fitness, well-being and behavior.	Premiere Sport Lunchtime Sports Coaches	£2500	40 children identified as less active attended 30mins lunchtime club for at least half a term. Over 50% carried on for 2 terms.	Continue to identify and target less active children.
2. Encourage sport for mental wellbeing and resilience	Visit by Mike Mullen Academy	£500	Growth mindset assembly provoked great discussion across the school. Sessions with the Y6 pupils just 2 weeks before their SATs helped them with conquering nerves and encouraging self-belief and positivity.	Incorporate growth mindset teaching into PE sessions across the school
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation

				2%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated £250	Evidence and impact	Sustainability and suggested next steps
Specific training to help staff with making teaching more active	PE coordinator to attend training courses. Staff meeting for teachers	£250	Staff enthusiastic in their implementation of the Daily Mile. Many teachers also using 'Supermovers' and other active teaching resources as well as using the outdoors more frequently	Once incorporated into plans these techniques should be easily sustainable.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				23%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated: £3500	Evidence and impact	Sustainability and suggested next steps
Improved strength, coordination and midline in Early Years children	Climbing poles purchased and installed	£3000	Early years teachers report improved coordination and self confidence	Investigate purchase of balance bikes for Early Years
Improved coordination in KS1	Target/ goals equipment purchased	£300	Improved coordination of younger pupils. Fewer lunchtime behaviour incidents	
Broaden the range of activities offered	Frisbees and other new equipment purchased for use in PE and at breaktimes	£200	Frisbees being used at breaktimes and lunchtimes. Less active children enthused by Ultimate Frisbee	Attempt to organize a local friendly competition against another school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				10%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated £1150	Evidence and impact	Sustainability and suggested next steps
All children to experience competition against children from other local schools in a supportive situation	Membership of Cambridge School Sports Partnership	£1000	Sportsmark Silver Award Increased percentage of children representing the school in competition (40% in KS2)	Links made with other local schools will continue to develop and continued facilitate competition
	Supply cover for supervision staff and transport costs to competitions	£150		Continue to encourage parents to be DBS checked so they can help with transport.





Additional Review	
How will impact be measured?	Review
Analysis of lunchtime behaviour incidents to see if more activity leads to fewer problems on the playground	The analysis of lunchtime behaviour incidents suggests a reduction in minor issues between children as they engage further in physical activity. New equipment such as the Frisbees bought to promote a new unit of work in Y6 (ultimate Frisbee) also had an impact with children choosing to practise their skills and play mini-matches at lunchtime. Table tennis also proved very popular with a group of year 6 children in particular, taking them away from the hustle and bustle of the playground and field.
Feedback from Foundation stage and KS1 staff on improved coordination, strength and motor skills	Climbing equipment was placed on order at Christmas 2017, but was not delivered to school until the end of the Summer term 2018. Its effect on children's strength and coordination will be reviewed at the end of the Autumn term 18. The mini basketball hoops have proved very popular with Key Stage 1 children and play leaders and teachers have already noticed children's aim and coordination improving as they use this equipment.
Questionnaires to evaluate pupils' attitudes to PE	Questionnaires relating to both competitions, clubs and also completed by Y6 relating to school in general, all showed PE in a positive light. Many of the Y6 responses were related to the visit by Mike Mullen, a champion BMX bike rider, and the increased positivity and confidence it gave them when tackling their SATs and transition to secondary school. The PGL activity trip was also mentioned by almost all children as something which had impacted them physically, socially and personally to great effect. Another trip mentioned by many Y6 children was the orienteering trip to Wandlebury which they did 3 years earlier. The impact of these physical activities,

	<p>outdoors, where children challenge themselves to face their fears, work as a team and problem solve, have a long lasting impact on pupils personal as well as physical development. The results of the questionnaires about club participation and taking part in competitions showed a marked increase in uptake by Key Stage 2. This increase resulted in the achievement of a silver Sportsmark award for the year 2017-18 compared to a bronze in previous years. The Cambridge United lunchtime clubs, new non team based school clubs and Chesterton sports festivals all helped to promote activity and competition.</p>
Monitoring of the teaching of PE by the subject leader	<p>Plans and assessments show a varied and balanced progression of PE activities taking place across the school. Next year, provision will be made to monitor teaching and learning through lesson observations.</p>
The participation and success of our school teams in local, regional and national sporting competitions and events	<p>The school has proven to be very successful again in local sports events. The Football team and Netball team both made it to the county finals. The footballers went on to represent Cambridge United in a regional event held in Swindon. There were trophies for our Y6 cross country runners and good results by the younger participants too. Our children participating in the adapted multisports competition also did well making it to the county event where teamed up with children from another school, they went on to win! The Y3/4 tennis players also qualified and went to the county event returning with more medals. The Korfbal team played a number of tournaments locally and as far away as London to great success.</p>
The number of children engaging in inter-school sporting activities	<p>All the children up to Y5, including Foundation stage had the opportunity to compete against other local schools at sports festivals arranged by Chesterton Community College. These included tennis, multi-olympics, dance and rounders. There were also tournaments for football, tag-rugby, netball, kwik sticks hockey and cross-country.</p>
The number of children attending a sports club either in school or outside	<p>The provision of lunchtime clubs on Monday and Friday of the Autumn Term by Cambridge United Football club specifically for those less active children was extremely effective; with many of the children continuing to attend for</p>

the rest of the year, as they had enjoyed themselves so much. The addition of other activities at lunchtimes by Premier Sport also raised children's activity levels. The introduction of some new non team sports clubs such as yoga, fencing and archery was also welcomed with children who didn't do any clubs before getting involved.

