



RE at Milton Road

At Milton Road Primary School, we believe that Religious Education (RE) plays a crucial role in supporting a child's development. It promotes the spiritual, moral, cultural and social development of children as they learn about, and from, religion. In turn, it prepares children for the opportunities, responsibilities and experiences of adult life in 21st century Britain and the world. Through RE, children can explore how individuals and communities make meaning and sense of their lives. RE supports children in valuing and respecting the faith, belief and values of others.

Teachers use the Discovery RE Scheme of Learning to support their planning and teaching, an enquiry-based approach to teaching and learning. The Discovery RE Scheme of Learning follows the current Cambridgeshire Agreed Syllabus created by SACRE (Standing Advisory Council on Religious Education). This is a Scheme of Learning which enables teachers to develop SMSC (Spiritual, Moral, Social and Cultural) development and promotes the fundamental British values.

In line with the Cambridgeshire Agreed Syllabus, Christianity is taught in every year group. Christmas and Easter are studied by all year groups in the autumn and spring terms, with the learning developing progressively across the school. Buddhism, Hinduism, Islam, Judaism, Sikhism and Humanist perspectives are also covered.

Parents do have the right to withdraw their child from RE. Where parents wish to exercise this right, they should contact the school to discuss the issue with the head teacher.

School Context

Religious representation at Milton Road Primary School (2018, September):

No religion: 47%

Christianity: 28%

Hindu: 3%

Muslim: 3%

Other: 3%

Jewish: 2%

Assessment

Teachers assess children's work in RE as they observe them working during lessons. Assessment can be through written work or verbal discussions. Teachers assess against three aspects of RE learning:

- Personal resonance with or reflection on...
- Knowledge and understanding of...
- Evaluation/critical thinking in relation to the enquiry question

Assessment for learning opportunities are offered throughout each step of each enquiry, as well as at the end of a unit of work. Children will be assessed as exceeding expectations, meeting age-related expectations or working towards expectations.