

History Vocabulary Progression

EYFS			
Unit	How have I changed?		Who are the year 1 teachers and why are they significant to me?
Vocabulary	Family Unique Community Body Change Different Baby Toddler Child Teenager Adult Uncle/ Auntie Mum/ Dad Brother/ Sister Significance		As per previous unit and : Transition Future Changes

YEAR 1			
Unit	How has childhood changed since Grandma was young?	What is difference between the old and new Milton Road school?	How has local transport changed over time and what impact did this have on Cambridge?
Vocabulary	As per previous year/unit, plus: Family, past, new, today, modern, old, now, before, after, newest, oldest, future, grandparents, difference,	As per previous year/unit, plus: Old, new, modern, change, different, difference, building, architecture, local, locality, lifestyles, education, change,	Transport, change, continuity, impact, transport, foot, bike, car, steam train, tram, motorbike, lorry, van, boat, ferry, aeroplane, bus, helicopter, carriage, travel,

	change, home life, technology, recent, young, remember, memory, memories.	history, historian, fact, opinion, time, chronology.	motor, petrol, electric cars, locality, achievement, invention, inventor.
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YEAR 2			
Unit	What caused the Great Fire of London and what were the consequences of it?	Why are Matthew Henson and Robert Falcon Scott known as significant individuals in polar exploration?	Why are Amelia Earhart, Molly Rose Marshall and the Wright brothers significant pioneers of flight?
Vocabulary	<p>As per previous year/unit, plus: Yesterday, A week ago, Last month, Then, Next, After, Before, Past, Present, Recent memory, Further in the past, day, Week, Month, Year, legacy, locality, lifestyle, order, sequence, timeline, Archaeology Artefacts Change Discovery Evidence Fact, Historian, Museum, Newer, Observe, Older, Opinion, Past, Present, Question, Source Event, Explorer, Global, Historical, Impact, Invention, Locality/Local, Significant/Significance, enquire, enquiry</p> <p>Home life, wooden, wattle and daub, fireplace, chimney, floor, bench.</p> <p>Baker, church, cathedral, jetties, foundries, industry.</p>	<p>As per previous year/unit, plus: Courage, pioneer, artefact, interpret, evidence.</p>	<p>As per previous year/unit, plus: Century, decade, influence.</p>

Year 3			
Unit	What were some of the changes that took place from the Stone age to Iron age Britain?	How much did Ancient Egypt change over time?	What were some of the achievements of the earliest civilizations?
Vocabulary	<p>As per previous year/unit, plus: Stone age, Bronze age, Iron age, , , , archaeology, archaeologist, excavate, Neolithic, Mesolithic, Palaeolithic, Prehistory, era, period. Period of history, Century, Millenium, Duration, Interval, Scale, AD/CE, BC/BCE, meanwhile, interpretation, research.</p> <p>Cultural – pagan, druid, barrow, henge , settlement, migration, nomad, nomadic, domesticate, culture, roundhouse, beaker Hunter-gatherer, Mesolithic, Palaeolithic</p> <p>Economic – trade, tin, copper beaker</p> <p>Political – settlement, societal roles (warrior, priest etc), tribe, king, queen, tribe chief,</p> <p>Military – bolas, spear, sword, bronze, iron, chariot, invasion, conquer, hillford,</p> <p>Significant sites – Skara Brae, Stonehenge</p>	<p>As per previous year/unit, plus:</p> <p>Influence, trade, change, interval, duration, Amulet Ankh Hieroglyphics Irrigation Papyrus Pharaoh Rosetta Stone Sarcophagus Scarab Scribe Shaduf Tomb, trade. Cause, consequence.</p>	<p>As per previous year/unit, plus:</p> <p>Technology, advancement, impact, civilisation, influence, trade, concurrence, influence Period of history, Century, Millenium, Duration, Interval, Scale, AD/CE, BC/BCE, meanwhile, sequence, trade.</p>

YEAR 4			
Unit	Why did the Maya civilization end so mysteriously?	What impact did the Roman Empire have on Britain?	How did the settlement by the Anglo-Saxons and Scots change England?
Vocabulary	<p>As per previous year/unit, plus:</p> <p>Maya, advancement, civilization, comparison, byzantine, algebra, Ahau, Cenote, City-States, Codex, Dynasty, Haab, Jade, maize, peasant, pupil voh, Stela, hyrogyphics</p>	<p>As per previous year/unit, plus:</p> <p>civilisation, advancement, migration, power, slavery, technology, culture, nation, influence, progress, republic, raids, tribe, invasion, resistance, laws, justice, trade, empire, cause, change, conflict, conquest, country, legacy, peace, power, ruler, society, tax, architecture, aqueduct, colosseum, Boudicca, Roman numerals, influence, impact, rebellion, conquer, sewer, language, Latin, rule, govern, governance, conquest, , significance, concurrence Romanisation.</p> <p>Period of history, Century, millennium, Duration, Interval, Scale, AD/CE, BC/BCE, Meanwhile, scale, duration, interval, concurrence, interacted, overlap, meanwhile, influence</p> <p>Cultural – gladiator, temple. Bathhouse, pagan, Christian</p> <p>Economic – wine, garum, slaves, town, market</p>	<p>As per previous year/unit, plus:</p> <p>Settlement, nation, concurrence, influence, Invader</p> <p>Cultural – pagan, Christian, monks, oral history (Beowulf), Illumination, Manuscript, Mead, Monk, Rune, Thatch Wattle and daub</p> <p>Economic – market, coin and barter system, Burhs, Danegeld</p> <p>Political – kings, kingdom, Aethling, societal hierarchy, Danelaw</p> <p>Military – Fyrd, Burh, shield wall, sword, spear, shield</p> <p>Significant sites – Sutton Hoo, Staffordshire Hoard</p>

		<p>Political – emperor, state, governor, kingdom</p> <p>Military – legion, legionary, century, centurion, cohort, auxilia, gladius</p> <p>Significant sites – York, Chester, Colchester, London, Hadrian’s Wall</p>	
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YEAR 5			
Unit	Anglo-Saxon and Viking Conflict: Does Alfred deserve to be called ‘Great’?	The Tudors: How are aspects of our national history reflected in our locality?	What was life like for Victorian residents of Cambridge?
Vocabulary	<p>As per previous year/unit, plus:</p> <p>locality, significant, concurrence, influence, explorer, invader, raider,</p> <p>Cultural – raiding, only female religious leaders, longboat, longhouse, pagan, Valhalla</p> <p>Economic – vast trade network, Silk road, Amber, runes</p> <p>Political – Jarl/Karl/Thrall, communities made law, chieftain, Danelaw,</p>	<p>As per previous year/unit, plus:</p> <p>Influence, society, economy, taxes, reform, reformation, change, dynasty, monarch, monarchy, power, bias, interpretation.</p>	<p>As per previous year/unit, plus:</p> <p>Society, change, nation, change, reform, activism, industrial revolution, empire, economy, locality, significant, significance</p>

	Significant sites – Lindisfarne, York, Winchester, Lincoln		
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YEAR 6			
Unit	Why was Darwin's idea considered dangerous?	How did the Ancient Greeks influence the Western world?	How was Cambridge affected by WWII
Vocabulary	<p>As per previous year/unit, plus:</p> <p>(The expectation is that all vocabulary is used appropriately and with increasing precision and specificity from previous years)</p> <p>Influence, primary source, secondary source, reliability, analyse, deduce, conclude, interpret, interpretation, justify, justification</p>	<p>As per previous year/unit, plus:</p> <p>Concurrence, Influence, impact, democracy, ambiguous, legacy, infer, Period of history, Century, Millenium, Duration, Interval, Scale, AD/CE, BC/BCE, meanwhile, sequence, Acropolis, Agora, Amphora City-state, Column, Democracy, Mythology, Olympics, Parthenon Phalanx, Philosophy, Tragedy,</p>	<p>As per previous year/unit, plus:</p> <p>Concurrence, evacuee, refugee, power, The expectation is that all vocabulary is used appropriately and with increasing precision and specificity from previous years</p> <p>Empathy, appreciation, courage, gratitude,</p>