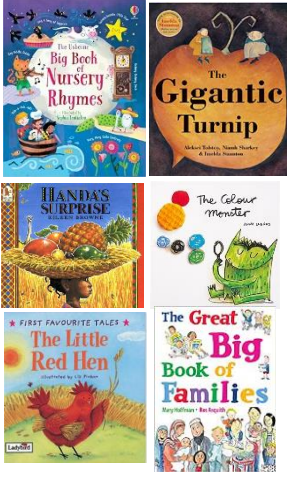
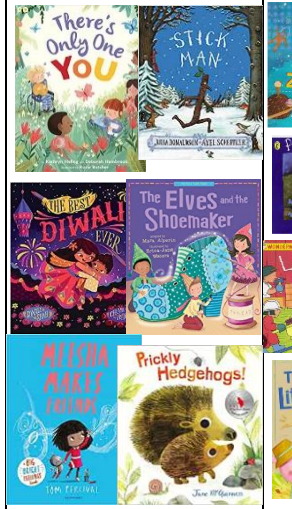





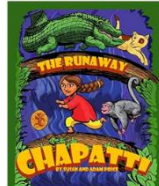




Areas of Learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme	Super Duper Me	I Wonder Why We Celebrate	Once Upon A Time	Adventurers and Heroes	All Things Big and Small	Our World
	Super Six						
	Family sessions and workshops	Tree of Significance Phonics and Early Reading Workshop	Hedgehog Houses	Building a boat using different materials.	Occupation Discussions Maths Workshop	Afternoon Tea with Someone Special	All about Me booklet to give to our new teacher.
	Educational Visits	1.Walk to the local shop to buy soup ingredients	1.Walk to the post box (Letter to Santa) 2. Visit the local care home to sing Christmas Songs	1. Walk to the local library	1. Little City 2. Local PCSO visit	1. Wicken Fen	TBC
	Wow Moments	1.All About Me box 2.Meeting our Year 6 Buddy	1.Self Portraits of our buddies 2.Bonfire Night 3.Diwali 4.Halloween 5.Nativity	1.Whole School Bird Watch 2.Pancake Day	1.World Book Day 2.Science Week	1.Earth Day 2.Observation of Life cycle of a Butterfly 3.Learn and Perform a	1.Jump Up Morning to New Class.

				3. Testing our Boats with Our Buddies		Poem to Our Buddy	
	Taught Sessions						
Communication and Language	Weekly Crew Time Weekly- Makaton Sign of the Week						
PSED	Cambridgeshire PSHE Scheme (headings are from the scheme)	Myself and my Relationships		Citizenship Healthy and Safer Lifestyles Myself and My Relationships		Healthy and Safer Lifestyles RSE Myself and My Relationships	
	Weekly Crew Time						
Physical Development	PE (Gross Motor) Scheme: Cambridgeshire	Listening games, boundary games e.g traffic lights Dance Unit-On Parade 'Moving with control'	Dance STEP: pathways -Variety of movement -Changing pace -Dynamics- response to music	Gymnastics Unit-Fun gym shapes Expectations on moving on and around apparatus	Gymnastics Unit- Move and hold	Listening games, boundary games e.g traffic lights (introduction to outdoor space) Outdoor games	Outdoor Games Fundamentals Unit -Sports day practice
	Fine Motor	Responding to the Cohorts needs through weekly Morning activities and Fine Motor Station in the classroom (Examples: playdough, scissor control, clay, painting, tweezers, loose parts, threading, mashers , Lego , weaving etc)					
Literacy	Phonics	See Little Wandle Reception Progression					

Mathematics	English Writing texts	 	 	  	 	  (performance of poem)	 
	Writing outcomes	Labelling a picture (initial sound) Story Map- Editing/Changing the story (Video Narration)	Party Invite (Initial Sound- CVC words) Story Map for next adventure (CVC words - Caption)	Story Map- What Happens next (Caption) Writing repeated Refrains (Caption- Simple Sentence)	Poster/List (Caption- Simple Sentence) Write a simple story about our own hero. (Caption- Simple Sentence)	Instructional Text (Sentence writing) Recount of our Trip (Sentence Writing)	Instructional Booklet about gardening. (Sentence writing) Rhyme and repeated refrains (Sentence writing)
	<p>Using known phonics</p> <p>Spring 1- Summer 2 : Include tricky words matching phonic progression in captions and sentence writing</p>						
	<p>Scheme: Maths No Problem- See progression document</p> <p>Supplemented and adapted using White Rose, NCTEM, NRich</p>						
Understanding the World	History	What has happened in my life so far?	Remembrance Day	History of the local Library	Adventurers Past and Present		Who are the Year 1 Teachers and

			Bonfire Night		Significant Individuals: Greta Thunberg		how are they significant to me? Significant Individuals: David Attenborough
	Geography	Harvest in the UK	How to help hedgehogs in an Urban environment	Buildings in our local environment	Adventurers and how they use maps Sustainability	Earth Day	Physical and human features of UK and other Countries Plastic pollution
		Seasonal Changes and Weather Discussed throughout the year					
	RE Scheme: Discovery RE	What makes people special Sukkot	What is Christmas Diwali Hanukah Advent	How do People Celebrate? Chinese New Year	What is Easter	What can we Learn from Stories?	What Makes Places Special?
	Science	My Body 5 Senses Oral Hygiene	Hibernating Animals	Material properties Man-Made and Natural Materials Floating and Sinking	Material Properties: Recycling	Mini Beasts Life Cycle of a Butterfly	Animals on Land and sea Dinosaurs and Fossils
						Life Cycle of a flower Parts of a Flower Animals	

	Computing				Explore Simple city and all of the different areas and occupations related to what we are looking at	Explore using Paint projects	Explore computing and coding area of Mini-Mash (leads on from using the bee-bots on the floor)
		Seasonal Changes and Weather Discussed throughout the year					
	Forest School	Children attend Forest School all Year. Please see Forest School Curriculum Pathway					
Expressive Arts and Design	Music Scheme : Charanga	Known Nursery Rhymes	Nativity Songs	Everyone! Unit	Our World Unit!		Big Bear Funk! Unit
		Weekly KS1 Singing Assembly					
	Art	Colour Mixing Sculptures inspired by Guiseppe Archimboldo.	Seasonal tree painting Mixed media painting for fire works Diya Lamp making Art inspired by Mondrian and Kadinsky.		Observational Drawing	Collaging with wax crayon Rubbings Creating an insect Hotel	Mono Printing-Yayoi Kusama Transient art
	DT	Food: Making Vegetable Soup	Hedgehog houses	Structures: Making a house for the Three Little Pigs		Beetbot- Programming and algorithm	Textiles: Sewing and joining a Rainbow Fish

Children have access to Continuous provision daily through protected time timetabled as COOL time. During COOL time enhancements are provided to support the learning during taught sessions.