



Milton Road Primary School - Subject Leader Action Plan 2024-25

Development plan for:		Digital Pedagogy			Date: Spring 2024	
Review of Impact of Subject Leader Action Plan for year 23-24:						
<ul style="list-style-type: none">• All children onboarded onto Seesaw into their new classes. All members of staff onboarded and allocated to the correct classes.• UPN numbers allocated to each child successfully.• EYFS parents successfully introduced to our digital platforms and understand how they are utilised by the school.• Digital Lead (JS) taken on role as Century Ambassador, continues to also be an ambassador of Seesaw.• Training provided to all colleagues, covering the interface, navigation and messaging systems on Seesaw.• Training provided to all colleagues on Century- covering the setting of work, the monitoring of children’s progress and gap analysis to inform lesson planning						
OBJECTIVES FROM THE SCHOOL DEVELOPMENT PLAN	SUBJECT SPECIFIC ACTIONS	PERSONNEL	RESOURCES/COSTS	TIMESCALES AND MILESTONES	MONITORING PROGRESS	SUCCESS CRITERIA
Curriculum and Assessment Ensure that there is a well-developed, consistent approach to the use of Digital Learning platforms (Seesaw, Century) across the school.	-New members of staff onboarded onto Seesaw -Century refresher training provided for all staff. -Seesaw tutorials/Century walkthroughs provided for new members of staff. -Digital check in forms part of structure for	Digital Pedagogy Lead Century contact- Ryan Bailey. All colleagues	Annual cost of Seesaw Annual cost of Century	Within first week of new member of staff joining. End of Spring term. By end of induction. Recurring weekly		1.All members of staff have active Seesaw accounts. 2. All members of staff have active Century accounts. 3. All members of staff have received full training in Century.

	weekly phase meeting-sharing best practice, trouble shooting, demonstrations and answering questions.					<p>4. All members of staff have received full training in Seesaw.</p> <p>5. Phase leaders have a clear idea of Seesaw usage across their phase and are confident and competent leading discussions in sharing of best practice and troubleshooting any issues encountered.</p>
<p>CPD</p> <p>Undertake training to ensure that all colleagues are confident in use of digital systems.</p>	<p>-Century Ambassador, taking an active role within the network.</p> <p>-Seesaw Ambassador (JS)-annual refresher training and networking.</p> <p>-Regular meetings with Century link Ryan Bailey</p> <p>-Century refresher training provided for all staff.</p> <p>-Digital Learning conferences</p>	<p>Digital Lead (JS)</p> <p>Digital Lead (JS)</p> <p>Digital Lead (JS) Century Link Ryan Bailey</p> <p>Digital Lead (JS)</p> <p>Digital Lead (JS)</p>	<p>Subject release time (to attend training)</p> <p>Weekly Leadership time (cover)</p> <p>Comprehensive training provided as part of our Century package.</p> <p>Cost for conference.</p>	<p>Ongoing</p> <p>Summer 2024</p> <p>Weekly</p> <p>Annual</p> <p>When appropriate.</p>		<p>1.Digital Lead remains an active member of the Century Ambassador community so the school benefits from the networking and financial benefits of this.</p> <p>2. Digital Lead remains an active member of the Seesaw Ambassador community, ensuring we get best value/make full use of the Seesaw platform.</p>

	-Seesaw tutorials/Century walkthroughs provided for new members of staff.	Digital Lead (JS)	Leadership time (cover)	Within their induction.		<p>3. Regular meetings with our Century link ensures our monitoring is comprehensive and enables us to ensure we are making best use of the Century platform and are kept abreast of upcoming changes and developments.</p> <p>4. All staff are confident and competent in using digital systems.</p>
Assessment Subject leaders document the way in which their subject will be assessed and the ways their subject will be monitored, evaluated, reviewed and reported on. This will be published on the school website.	<p>-monitoring of Century usage across the school, identifying children who are not using Century and increasing accessibility for these individuals.</p> <p>-Filtering results by pupil premium status to ensure these pupils are carefully monitored and are getting the greatest possible impact from this technology.</p> <p>-Time made in the classroom for Century-</p>	<p>Digital Lead (JS)</p> <p>Ali Hall (Inclusion Lead)</p> <p>Digital Lead (JS)</p> <p>All class teachers</p>	<p>Annual cost of Seesaw</p> <p>Annual cost of Century</p>	<p>Ongoing.</p> <p>Pupil premium demographic data to be entered by beginning of Summer term.</p> <p>Ongoing.</p>		<p>1.High levels of usage of Century will be seen across the school.</p> <p>2. Targeted support will be provided to students identified as not making full use of Century, including opportunities for usage in the classroom where appropriate.</p> <p>3. Targeted support and extensive</p>

	usage to target hard-to-reach pupils/families. -Regular reporting to governing body on usage and impact of digital systems so they can ensure best value of money/appropriate impact.	Digital Lead (JS) Governing Body		Termly.		monitoring for those pupils identified as being pupil premium. 4. Governors receive regular updates on progress/outcomes of usage from our digital platform.
Monitoring A school wide approach is used by subject leaders to implement the MERR (Monitoring, evaluation, review and reporting) schedule for each subject to celebrate success, identify areas for improvement and report to Governors on impact.	-Digital Lead monitor frequency and content of updates (photos and messages) sent to families each week through Seesaw to ensure equity of experience. -Monitoring of Century platform to ensure work is being set each week. -Monitoring of Century data to ensure all children are accessing and engaging in work set.	Digital Lead (JS) Phase Leads ILT Digital Lead (JS) Class Teachers Digital Lead (JS) Class Teachers	Leadership time (cover cost) Annual cost of Seesaw Annual cost of Century	Ongoing Ongoing Ongoing Ongoing		1.Consistency in the number of updates received by families on Seesaw across the school (equity of experience across and within year groups) 2. Consistency in volume of work set on Century (in progression of age expectations) across the school
SUBJECT SPECIFIC OBJECTIVES	SUBJECT SPECIFIC ACTIONS	PERSONNEL	RESOURCES	TIMESCALES AND MILESTONES	MONITORING PROGRESS	SUCCESS CRITERIA
Pupils to use Seesaw as a digital portfolio of work they are proud of, independently uploading photographs of their work to their	-Training and clear expectations for class teachers/colleagues across the school.	Digital Lead All colleagues	Tablets Seesaw subscription	Ongoing		1.All teachers to have a clear idea of how this looks when utilised effectively.

<p>online journal so it can be shared with their families at home.</p>	<p>-Pupils explicitly taught how to take photographs and upload to their journal using the tablets.</p> <p>-Observe best practice in EYFS</p>	<p>Niki Scarafile</p>	<p>Plug socket towers to allow tablets to be charged up so they are ready to be used and easily accessible (whilst keeping the classroom environment looking neat)</p>			<p>2. Colleagues have the opportunity to observe best practice in EYFS.</p> <p>3. Pupils have an online portfolio of their work which can follow them through the school and demonstrate their learning journey, it can also be used by subject leaders to monitor their subject.</p>
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