

## Milton Road Primary School - Supply Teacher Behaviour and Relationships Management Guide

### Our School Vision

*"We want our children to be happy and healthy today, fulfilled in the future and able to make their world an even better place."*

### Core Principles - We Are CREW Not Passengers

- Everyone contributes to our school's success
- We welcome everyone (No Outsiders)
- We have high expectations for safety, kindness, calm, diligence, productivity and success
- We use a relational **therapeutic, trauma-informed approach** to behaviour

### Take Care Agreements (displayed in every classroom)

We take care:

- Of ourselves
- Of others
- Of our learning
- Of our school community and world
- For the future

### Ready to Learn Expectations

Children should be:

- **Kind and considerate** to each other
- **Courteous and polite**
- **Co-operative** and willing to work together
- **Hardworking** and dedicated to their best work
- **Honest, truthful** and respectful of property
- **Trusting and helpful** towards each other
- **Responsible and sensible** in their actions
- **Sensitive and attentive** to their own and others' needs

### Behaviour Management: Reminders, Warnings & Consequences

#### Step 1: REMINDER (gentle and positive)

*"Just to remind you... we work quietly at our tables"*

#### Step 2: WARNING (if behaviour continues)

*"This is a warning... if you do not get on with your work quietly during this time there will be a consequence"*

#### Step 3: CONSEQUENCE (if needed)

*"You have had a reminder and a warning, your consequence will be..."*

**Key approach:** Gentle reminders first, clear warnings second, consequences only when necessary.

### Our Therapeutic Approach

- We focus on **de-escalation** and **prevention** rather than punishment
- Behaviour is often **communication** - consider what the child might be trying to tell us
- Support children to **self-regulate** and **co-regulate** as part of CREW
- Most children self-regulate well; provide positive support to those who need help managing their behaviour

### Important Safeguarding Note

If you have **any concerns** about a child's welfare or behaviour that suggests they may be at risk, speak immediately to one of **Designated Safeguarding Lead** or a deputy. If you have any doubts who this is, please speak to one of the office team.

