

KEY STAGE 1

SCHOOL RESULTS 2006

These tables show the percentage of eligible children at the end of **Key Stage 1** achieving each level in the school in **2006**.

The number of eligible children is: **72**

Figures may not total 100 per cent because of rounding.

SCHOOL TEACHER ASSESSMENT 2006									
	Percentage at each level								
	W	1	2	2C	2B	2A	3 or above	Disapplied children	Absent children
Speaking & Listening*	1	0	75				24	0	0
Reading	1	6		3	22	22	46	0	0
Writing	1	6		10	39	29	15	0	0
Mathematics	1	6		10	21	32	31	0	0
Science*	1	0	63				36	0	0

W Represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

* Results for speaking and listening and science are based on teacher assessment only.

KEY STAGE 2

SCHOOL RESULTS 2006

These tables show the percentage of pupils at the end of **Key Stage 2** achieving each level in the school in **2006**.

The number of pupils at the end of key stage 2: **70**

Figures may not total 100 per cent because of rounding.

SCHOOL TEACHER ASSESSMENT 2006										
	Percentage at each level								Pupils disappplied	Pupils absent
	W	1	2	3	4	5	6			
English	0	0	0	7	40	53	0	0	0	
Speaking & Listening	0	0	0	7	44	49	0	0	0	
Reading	0	0	0	6	23	71	0	0	0	
Writing	0	0	1	10	51	37	0	0	0	
Mathematics	0	0	1	6	36	57	0	0	0	
Science	0	0	0	3	34	63	0	0	0	

SCHOOL TEST RESULTS 2006							
	Percentage at each level					Pupils not entered [#]	Pupils absent
	Below level 3 [*]	3	4	5			
English	1	7	37	54	0	0	
Reading	1	1	24	73	0	0	
Writing	1	13	66	20	0	0	
Mathematics	1	6	34	59	0	0	
Science	0	3	17	80	0	0	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them.